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1889-90

Bethany
Catalogue

OF THE

OFFICERS AND STUDENTS

OF

Bethany College,

FOR THE

Forty-Ninth Session

NG JUNE 19, 1890.

THE LIBRARY
OF THE

Forms of Bequests.

*I give and bequeath to the Trustees of Bethany College,
Bethany, West Virginia, the sum of.....
thousand dollars, to be safely invested by them as an
endowment, the interest only of which is to be used for
the support of the college.*

.....

*I give and bequeath to the Trustees of Bethany College,
Bethany, West Virginia, the sum of.....
thousand dollars, to be applied, at their discretion, for
the general purposes of the college.*

.....

*give and bequeath +
hany, West V*



The Strobridge Lith. Co. Cincinnati, O.

BETHANY COLLEGE.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

BETHANY COLLEGE

FOR THE

Forty-ninth Session, ending June 19, 1890,

WITH THE

COURSE OF STUDY & ANNUAL ANNOUNCEMENT

FOR 1890-'91.

OPEN TO MALES AND FEMALES ON EQUAL TERMS.

BETHANY, WEST VIRGINIA.

1890.

Board of Trustees.

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| A. McLEAN, | Bethany, W. Va. |
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| P. S. FALL, | Frankfort, Kentucky. |
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| R. S. LATIMER, | Pittsburgh, Pa. |
| GEORGE DARSIE, | Frankfort, Kentucky. |
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Faculty of Bethany College.

ARCHIBALD McLEAN, A.M., PRESIDENT,
And Professor of Mental and Moral Science and Church History.

J. M. TRIBLE, A.M., VICE-PRESIDENT,
And Professor of Biblical Literature.

W. K. PENDLETON, LL.D.,
President Emeritus.

A. C. PENDLETON, A.M.,
Professor of English Literature and Modern Languages.

OSCAR SCHMIEDEL, A.M.,
Professor of Mathematics, Astronomy and Civil Engineering.

FRANK M. DOWLING, A.M.,
Professor of Latin Language and Literature. Rhetoric, and Philology.

LEWIS CASS WOOLERY, A.M.,
Professor of Greek Language and Literature.

HUNTER PENDLETON, A.M., Ph.D.,
Professor of Natural Sciences.

MRS. J. M. TRIBLE,
Teacher of Drawing and Painting.

F. P. TRENCH,
Professor of Music.

J. B. SMITH,
Adjunct Professor.

Executive Committee.

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A. C. PENDLETON,
LIBRARIAN AND SECRETARY OF THE BOARD OF TRUSTEES.

F. M. DOWLING, SECRETARY OF THE FACULTY.

HUNTER PENDLETON, CURATOR OF THE MUSEUM.

OSCAR SCHMIEDEL, BURSAR.

S. M. COOPER, FINANCIAL AGENT.

Students of the Forty-ninth Session.

SENIORS.

| | |
|----------------------|----------------------|
| Bentley, W. P., | Wilmington, Ohio. |
| Camp, Emma, | Marion, Ohio. |
| Chapline, Bessie, | Bethany, W. Va. |
| Cutler, R. A. | Richmond, Va. |
| Ferrall, B. S., | Findlay, Ohio. |
| Harris, Alfred, | Glen Easton, W. Va. |
| Israel, R. S., | Morristown, Ohio. |
| Lovett, E. O., | Shreve, Ohio. |
| Lowry, Charles E., | Gibson City, Ill. |
| McDiarmid, Belle M., | Cincinnati, Ohio. |
| McGill, S. S., | Uhrichsville, Ohio. |
| Mercer, L. I., | Bowling Green, Ohio. |
| Moore, Melancthon, | Beallsville, Ohio. |
| Muckley, E. S., | Cincinnati, Ohio. |
| Oram, Zinnia, | Wellsburg, W. Va. |
| Smith, James B., | Smithfield, Ohio. |
| Taylor, A. H., | Wheeling, W. Va. |
| Warnock, G. S., | Elyria, Ohio. |
| White, W. B., | Mt. Sterling, Ky. |

JUNIORS.

| | |
|-------------------------|-------------------------|
| Black, George O., | Rockwood, Ont., Can. |
| Butler, E. J., | Tully, N. Y. |
| Gans, Harry B., | Morris Cross Roads, Pa. |
| Gans, Nellie, | Morris Cross Roads, Pa. |
| Hanna, W. C., | Mt. Pleasant, Pa. |
| Harp, W. A. | Logansport, Ind. |
| Hedgepeth, D. V., | Union City, Ind. |
| Hoover, H. W., | Selkirk, Ont., Can. |
| Hukill, W. V., | Bethany, W. Va. |
| Jenkins, B. A., | Kansas City, Mo. |
| Jopson, C. W., | Nicholas, Cal. |
| Kelly, Beatrice Medill, | Portland, O. |
| Kreidler, Charles M., | Beaver Creek, Md. |

| | | |
|--------------------|-------|----------------------|
| McGavran, John G., | . . . | Bucks, O. |
| McWane, J. R., | . . . | Wytheville, Va. |
| Oram, W. G., | . . . | Wellsburg, W. Va. |
| Shrontz, W. Fred, | . . . | Washington, Pa. |
| Wells, M. Daisy, | . . . | West Liberty, W. Va. |
| Wright, W. J., | . . . | Sharon, Pa. |

SOPHOMORES.

| | | |
|--------------------------|-------|-----------------------|
| Addy, C. D., | . . . | Pittsburg, Pa. |
| Barclay, J. J., | . . . | Wheeler Station, Ala. |
| Berry, P. A., | . . . | Howard, Ohio. |
| Camp, George T., | . . . | Marion, Ohio. |
| Chatley, M. E., | . . . | New Galilee, Pa. |
| Clark, Ernest S., | . . . | Falmouth, Ky. |
| Counselman, J. E., | . . . | Bethany, W. Va. |
| Critchfield, Charles V., | . . . | Mt. Vernon, O. |
| Darsie, George, | . . . | California, Pa. |
| Davis, C. B., | . . . | Jeromeville, Ohio. |
| Findley, J. A., | . . . | Monroe Mills, Ohio. |
| Garrison, A. O., | . . . | St. Louis, Mo. |
| Gillespie, Barnes, | . . . | Tazewell C. H., Va. |
| Gordon, E. W., | . . . | Braddock, Pa. |
| Gray, Alex C., | . . . | Komoka, Ont., Can. |
| Hankins, George R., | . . . | Massillon, Ohio. |
| Keene, C. M., | . . . | Allegan, Mich. |
| Lyon, Emma, | . . . | Washington, Pa. |
| Miller, J. H., | . . . | Rocky Fork, Ohio. |
| Pendleton, D. L., | . . . | Eustis, Fla. |
| Philips, Ettie L., | . . . | Surgeon's Hall, Pa. |
| Phipps, H. D., | . . . | Paris, Tex. |
| Prewitt, E. R., | . . . | Mt. Sterling, Ky. |
| Reid, W. H., | . . . | Mt. Sterling, Ky. |
| Rodgers, A. E., | . . . | Coon Island, Pa. |
| Scott, Oreon E., | . . . | McClellandtown, Pa. |
| Shriver, Knowles K., | . . . | Bethany, W. Va. |
| Sweitzer, W. A., | . . . | Mt. Vernon, Ohio. |
| Wagaman, S. M., | . . . | Beaver Creek, Md. |

| | |
|--------------------|--------------------|
| Will, Horace G., | Glade, Pa. |
| Winbigler, W. W., | Lake Fork, Ohio. |
| Woolery, Kirby S., | Antiock Mills, Ky. |

FRESHMEN.

| | |
|------------------------|-------------------------|
| Allen, H. W., | Memphis, Tenn. |
| Alexander, H. B., | Beaver Falls, Pa. |
| Baldwin, Mary E., | Bethel, Conn. |
| Brenneman, Emor, | Bethany, W. Va. |
| Cameron, Elizabeth K., | Millersburg, Ohio. |
| Campbell, Alice, | Bethany, W. Va. |
| Campbell, Archie, | Bethany, W. Va. |
| Campbell, C. S., | Tedrow, Ohio. |
| Campbell, J. E., | Bethany, W. Va. |
| Campbell, Laura E., | Beaver Falls, Pa. |
| Campbell, Louise B., | Sullivan, Ohio. |
| Campbell, William P., | Bethany, W. Va. |
| Chapman, A. L., | Dunsfort, Pa. |
| Chapman, F. A., | Holliday's Cove, W. Va. |
| Chapman, W. C., | Higginsville, Mo. |
| Craft, Katie, | Bethany, W. Va. |
| Craig, J. H., | New Lisbon, Ohio. |
| Creighton, A. B., | Malvern, Ohio. |
| Clark, Maurice, | Carrollton, Mo. |
| Cleveland, E. C., | Havelsandsville, Ky. |
| Cook, Maude L., | Somerset, Pa. |
| Cunningham, Nell, | Somerset, Pa. |
| Dally, J. R., | Centerburg, Ohio. |
| Danford, M. V., | Pilcher, Ohio. |
| Dehner, Carl, | Bethany, W. Va. |
| Doak, Franklin, | West Union, W. Va. |
| Dorman, E. H., | Carthage, Ohio. |
| Dowling, Clarence, | Bethany, W. Va. |
| Findlay, L. H., | Monroe Mills, Ohio. |
| Fox, E. L., | Somerset, Pa. |
| Fox, William S., | Mt. Sterling, Ky. |
| Goe, Bateman H., | Pittsburg, Pa. |
| Goodpaster, J. H., | Mt. Sterling, Ky. |

| | |
|----------------------|-------------------------|
| Green, J. O., | Mt. Sterling, Ky. |
| Groom, W. T., | Covington, Ky. |
| Hankins, Lottie, | Massillon, Ohio. |
| Harding, Leon K., | Winchester, Ky. |
| Hays, C. T., | New London, Mo. |
| Henderson, G. V., | Richmond, Mo. |
| Hubbell, William, | Richmond, Mo. |
| Huffman, F. B., | Forest Hill, Mich. |
| Hughes, John, | Richmond, Mo. |
| Hunter, Della, | Morris Cross Roads, Pa. |
| Hupp, John H., | Bethany, W. Va. |
| Irelan, Geo. M., | Bowling Green, Ohio. |
| Jobes, J. B., | Claysville, Pa. |
| Jobes, Maggie, | Claysville, Pa. |
| Johnston, George C., | Hattonia, Ohio. |
| Jones, K. B., | Dunsfort, Pa. |
| Kurtz, James L., | Connellsville, Pa. |
| Lauck, Fred H., | Bethany, W. Va. |
| Longdon, F. J., | Pittsburgh, Pa. |
| Lovett, Guy D., | Shreve, Ohio. |
| McCarty, S. O., | Eagle Lake, Tex. |
| McCrory, Harry, | Connellsville, Pa. |
| McCune, J. F., | Braddock, Pa. |
| Mendel, Mamie K., | Bethany, W. Va. |
| Moore, Sue, | Proctor, W. Va. |
| Moore, Zwinglius, | Beallsville, Ohio. |
| Muckley, O. K., | Cincinnati, Ohio. |
| Muckley, O. P., | Cincinnati, Ohio. |
| New, Burt, | Vernon, Ind. |
| Perry, E. L., | Homer, N. Y. |
| Pollock, J. A., | Wheeling, W. Va. |
| Phipps, O. G., | Paris, Tex. |
| Sanborn, Mary A., | Loudonville, Ohio. |
| Scott, M. M., | McClellandtown, Pa. |
| Sharritt, J., | Angola, Ind. |
| Smith, W. F., | Boyd, Ky. |
| Strickling, F. E., | West Union, W. Va. |
| Tarr, V. E., | Brilliant, Ohio. |

| | |
|------------------------------|-----------------------|
| Ullom, Thomas P., | Antioch, Ohio. |
| Vodrey, W. H., | East Liverpool, Ohio. |
| Wayman, J. E. W., | Glen Easton, W. Va. |
| White, Clara L., | Lamira, Ohio. |
| Wilfley, Earle A., | Kansas City, Mo. |
| Williamson, Minnie A., . . . | Buffalo, N. Y. |
| Zeigler, Clarence, | Baltimore, Md. |

SPECIAL STUDENTS.

| | |
|-----------------------------|--------------------|
| Billings, Laura J., | Bethany, W. Va. |
| Creighton, Belle, | Malvern, Ohio. |
| Daly, John, | Wilkesbarre, Pa. |
| Hayes, Emily H., | Clarence, N. Y. |
| Hester, E. L., | Mansfield, Va. |
| Moore, Addie, | Bethany, W. Va. |
| Moser, Josie, | Mt. Healthy, Ohio. |
| Paull, Anna, | Hopedale, Ohio. |
| Pritchard, Celia, | Sullivan, Ohio. |
| Rannells, L. Ettie, | Wilmington, Ohio. |
| Shrontz, Cora, | Lone Pine, Pa. |
| Stephens, J. D., | Orton, Ont., Can. |
| Stewart, E. H., | Ontario, Can. |
| Tener, May F. E., | Pittsburgh, Pa. |
| Tener, Sarah B., | Pittsburgh, Pa. |

SUMMARY.

| | |
|-----------------------|-----|
| Seniors, | 19 |
| Juniors, | 19 |
| Sophomores, | 33 |
| Freshmen, | 78 |
| Special, | 15 |
| Total, | 164 |

Graduates of Forty-ninth Session.

BACHELORS OF ARTS.

| | |
|----------------------|-----------|
| Bentley, W. P., | Ohio. |
| Ferrall, B. S., | Ohio. |
| Lovett, E. O., | Ohio. |
| Lowry, C. E., | Illinois. |
| McDiarmid, Belle M., | Ohio. |
| Warnock, G. S., | Ohio. |

BACHELORS OF LETTERS.

| | |
|-----------------|----------------|
| Cutler, R. A., | Virginia. |
| Harris, Alfred, | West Virginia. |
| McGill, S. S., | Ohio. |
| Mercer, L. I., | Ohio. |
| Moore, M., | Ohio. |
| Muckley, E. S., | Ohio. |
| Smith, J. B., | Ohio. |

BACHELORS OF SCIENCE.

| | |
|----------------|----------------|
| Israel, R. S., | Ohio. |
| Taylor, A. H., | West Virginia. |
| White, W. B., | Kentucky. |

BACHELORS OF PHILOSOPHY.

| | |
|-------------------|----------------|
| Camp, Emma, | Ohio. |
| Chapline, Bessie, | West Virginia. |
| Oram, Zinnia, | West Virginia. |

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| Whole number Bachelors of Arts, | 537 |
| Whole number Bachelors of Science, | 94 |
| Whole number Bachelors of Letters, | 62 |
| Whole number Bachelors of Philosophy, | 10 |

| | |
|---------------------------|-----|
| Total Alumni and Alumnae, | 703 |
|---------------------------|-----|

Course of Study.

BETHANY COLLEGE has four separate courses: The Classical, Scientific, Ministerial and Ladies', conferring respectively the degrees of Bachelor of Arts, Bachelor of Sciences, Bachelor of Letters and Bachelor of Philosophy.

CLASSICAL COURSE.

FOR THE DEGREE OF BACHELOR OF ARTS.

This course embraces the following schools, viz:

1. School of Sacred History and Moral Philosophy.
 2. School of the Greek Language.
 3. School of the Latin Language and Literature.
 4. School of Mathematics and Astronomy.
 5. School of Natural Science.
 6. School of Mental, Moral and Political Philosophy, and Belles Lettres.
-

I. School of Sacred History and Moral Philosophy.

In this School the Evidences, History and Languages of the Bible are taught. Moral Philosophy is drawn from the Bible itself. Every student in the College studies the English Bible during the Sophomore and Junior years. A thorough study is made of the Jewish Law, and recent researches in Egypt and Assyria bearing on the Bible history are pointed out. In the Junior year the historical books of the New Testament, with the purpose of each Epistle, are carefully studied.

II. School of the Greek Language.

FRESHMAN YEAR.

First Term—Goodwin's Greek Grammar and White's First Lessons. Daily exercises in writing the language, with the accents carefully marked.

Second Term—Xenophon's Anabasis, Book I. Kelsey.

SOPHOMORE YEAR.

First Term.—The Anabasis, Books II., III., IV. Sight Selections. Grecian History (Cox). Greek Prose Composition (Jones).

Second Term.—Homer's Iliad (Keep), Books I., II., III. Prose Composition (Jones). Grecian History.

JUNIOR YEAR.

First Term.—Pinder (Gildersleeve). Xenophon's Memorabilia of Socrates (Robbins). Prose Composition (Allenson). Lucian's Dialogues (Williams).

Second Term.—Plato's Apology and Crito (Wagner). Demosthenes' Oration on the Crown (D'Ooge).

SENIOR YEAR.

First Term.—Sophocles—Edipus Tyrannus (White). Thucydides, Books VI., VII. (Lamberton).

Second Term.—Lectures on Greek Civilization. New Testament, Greek.

 LATIN.

The Instruction in this department has four distinct ends in view.

First. In the Freshman and Sophomore years the aim is to give a thorough knowledge of forms and syntax. From the beginning the study of the grammar is accompanied with exercises in translating English into Latin and Latin into English. The translations of the texts used in these two years is conducted in such a way as to rivet in the mind the principles of Latin Grammar.

Second. Junior and Senior years are devoted to a general study of Roman Literature. At the end of the course a text book by Bender is used. Constant attention is called to the style of writers, the philosophies of their day, the political condition out of which the literature sprang. The students are required to prepare and read criticisms and theses on such themes as will awaken interest and stimulate to original, independent research.

Third. From a grammatical point of view the Latin language in comparison with all other European languages has been termed a "perfectly organized type." It is the best source of general, fundamental, comprehensive linguistic principles. This position of the Latin language is turned to good account in throwing light upon our own. The instruction given throughout the course is summed up at the close in a series of lectures on "Comparative Latin and English Grammar."

Fourth. The recitations are so conducted as to make them an aid to English Composition and Rhetoric. Students are frequently required to hand in on paper and write on the board the translation of the text. The paragraphing, punctuation, diction and arrangement of the English is criticised by student and teacher.

III. School of Latin Language and Literature.

FRESHMAN YEAR.

First Term.—Allen and Greenough's Grammar with Jones's First Lessons. Daily exercises in writing English into Latin.

Second Term.—Cæsar's Gallic War (Greenough). Book I., with thorough drill in Syntax.

SOPHOMORE YEAR.

First Term.—Grammar, with Tomlinson's Questions. Cæsar's Gallic War, Books II., III., VI. Sallust's Conspiracy of Cataline. Prose Composition (Jones).

Second Term.—Select Orations of Cicero. Livy, Book XXI. Composition continued (Jones).

JUNIOR YEAR.

First Term.—Prosody. Virgil's *Æneid*, Books I., II., IV., VI. (Greenough). History of Rome (Allen).

Second Term.—Prosody. Odes, Epodes, Epistles and Satires of Horace (Lincoln). Cicero's *De Amicitia* (Reid).

SENIOR YEAR.

First Term.—The Germania of Tacitus (Church).

Second Term.—Cicero's Letters. Pliny's Letters. Antiquities (Wilkins). Latin Literature (Bender). Lectures on Latin of Middle Ages.

IV. School of Mathematics and Astronomy.

This school embraces a course of Pure and Applied Mathematics as given in the following schedule. The text books used are indicated in the parenthesis.

FRESHMAN YEAR.

First Term.—Algebra—from Quadratic Equations (Olney's complete).

Second Term.—Plane Geometry (Olney).

SOPHOMORE YEAR.

First Term.—Solid Geometry (Olney). Plane Trigonometry (Oliver, Wait & Jones).

Second Term.—Spherical Trigonometry (O. W. J.). Land Surveying (Gillespie).

JUNIOR YEAR.

First Term.—General Geometry, Differential Calculus (Olney).

Second Term.—Integral Calculus. Calculus applied to General Geometry (Olney).

Calculus is elective in this course.

SENIOR YEAR.

First Term.—Mechanics (Kemper).

Second Term.—Astronomy (Young).

V. School of Natural Science.

SOPHOMORE YEAR.

First Term.—Physiology (Martin).

Second Term.—Zoology (Orton). Botany (Wood).

JUNIOR YEAR.

First Term.—Chemistry (Remsen).

Second Term.—Geology (Winchell's Geological Studies).

SENIOR YEAR.

First Term.—Physics (Avery).

Second Term.—Physics.

VI. School of Mental, Moral and Political Philosophy
and Belles Lettres.

Rhetoric and English Literature, recite on alternate days. Application of the principles of Rhetoric is made through the analysis of acknowledged masters of style, and through constant practice in original composition. To the outlines of English Literature, as furnished by the text book, are added miscellaneous selections illustrating the progress of the language and literature from the tenth century to the present. In teaching history the method is not to commit to memory isolated facts, but to bring out the connection of events showing the progress of civilization.

JUNIOR YEAR.

First Term.—Rhetoric (Welsh). English Literature (Meiklejohn).

Second Term.—The same.

SENIOR YEAR.

First Term.—Metaphysics (McCosh and Bowne). History of Philosophy (Tennemann). Especial attention paid to Physiological Psychology.

Second Term.—Logic (Jevons). Moral Philosophy (Robinson). Constitution of United States. Political Economy (Walker). Philology (Trench). History of Civilization (Guizot). Christian Evidences.

SCIENTIFIC COURSE.

FOR THE DEGREE OF BACHELOR OF SCIENCES.

This course embraces the following schools:

1. School of Sacred History and Moral Philosophy.
 2. School of Mathematics and Astronomy.
 3. School of Natural Sciences.
 4. School of Modern Languages.
 5. School of Mental Philosophy, Belles Lettres and Political Economy.
-

I. School of Sacred History and Moral Philosophy.

Evidences, History and Languages of the Bible. Moral Philosophy—scientific basis discussed and then Moral Philosophy drawn from the Bible. Old Testament studied during Sophomore year, and the New Testament in the Junior.

II. School of Mathematics and Astronomy.

In the Scientific Course this school embraces, besides the subjects given in the corresponding school of the Classical Course, the study of Descriptive Geometry and Roads and Railroads.

FRESHMAN YEAR.

First Term.—Algebra, beginning with Quadratic Equations (Olney's Complete).

Second Term.—Plane Geometry (Olney).

SOPHOMORE YEAR.

First Term.—Solid Geometry (Olney). Plane Trigonometry (Oliver, Wait & Jones).

Second Term.—Spherical Trigonometry (O. W. J.) Land Surveying, including Leveling (Gillespie).

JUNIOR YEAR.

First Term.—General Geometry, Differential Calculus (Olney). Descriptive Geometry (Waldo).

Second Term.—Integral Calculus, Solution of Problems in General Geometry with the aid of the Infinitesimal Calculus (Olney). Roads and Railroads (Gillespie).

SENIOR YEAR.

First Term.—Mechanics (Kemper).

Second Term.—Astronomy (Young).

Any one wishing to enter a class in Applied Mathematics must first become familiar with those branches of pure Mathematics upon which the applied depends for its principles. The courses are so arranged that no student, pursuing them in the order indicated and with the thoroughness required, will encounter serious difficulty.

In Land Surveying and in Roads and Railroads special attention is given to field work and mapping. Students in the latter class will be required to lay out curves, make the calculations for excavations and embankments, for transportation of earth, etc., from examples occurring in their own field work.

III. School of Natural Sciences.

SOPHOMORE YEAR.

First Term.—Physiology (Martin).

Second Term —Zoology (Orton). Botany (Wood).

JUNIOR YEAR.

First Term.—Chemistry (Remsen). Chemical Laboratory.

Second Term.—Geology (Winchell's Geological Studies).

SENIOR YEAR.

First Term.—Physics (Avery).

Second Term.—Physics (Avery).

IV. School of Modern Languages.

The aim of our instruction in French and German is to enable the student to speak and write these languages as well as read them. The so called "natural method" is combined with progressive study of the grammars and of selections from the best writers, and with constant practice in composition. The classes make such progress in speaking as enables the teacher to conduct them entirely without the use of English during the second year of the course.

FRENCH—FIVE HOURS WEEKLY.

FIRST YEAR.

Edgren's Grammar. Part I.

Oral Practice, with selected readings.

SECOND YEAR.

Edgren's Grammar. Part II.

Reading at Sight. Oral Practice, with selected readings.

Exercises in Grammar and Composition.

GERMAN—FIVE HOURS WEEKLY.

FIRST YEAR.

Meissner's Grammar. Part I.

Oral Practice, with selected readings.

SECOND YEAR.

Meissner's Grammar. Part II.

Oral Practice, with selected readings.

Reading at sight.

Exercises in Grammar and Composition.

V. School of Mental, Moral and Political Philosophy and Belles Lettres.

JUNIOR YEAR.

First Term.—Rhetoric (Welsh). English Literature (Meiklejohn).

Second Term.—English Literature.

SENIOR YEAR.

First Term.—Metaphysics (McCosh and Bowne). History of Philosophy (Tennemann). Especial attention paid to the recent advances in Physiological Psychology.

Second Term.—Logic (Jevons). Constitution of United States and Political Economy (Walker). Philology (Trench). History of Civilization (Guizot). Christian Evidences.

MINISTERIAL COURSE.

FOR THE DEGREE OF BACHELOR OF LETTERS.

This course embraces the following schools:

1. School of Biblical Introduction.
2. School of Biblical Languages.
3. School of Biblical History and Doctrine.
4. School of Church History.
5. School of Homiletics.
6. School of Greek.
7. School of Latin.
8. School of Mathematics and Astronomy.
9. School of Natural Science.
10. School of Mental, Moral and Political Philosophy and Belles Lettres.

1. School of Biblical Introduction.

It is the purpose to make the classes in the Classical and the Ministerial courses the same in the languages, mathematics and sciences up to the Junior year and then the major work of the ministerial student is in studies more distinctly biblical, while the minor work is carried on in Latin, Mathematics, English Literature and the Sciences. The work embraces the following subjects:

Hermeneutics and Inspiration, Christian Evidences, Canonics, Biblical Geography and Archæology.

2. Biblical Languages.

In the Junior year the Septuagint version will be read largely as preparatory to the study of the New Testament Greek.

The Senior class will have Greek Exegesis throughout both terms. All students in this course are required to take Hebrew for at least one year.

3. School of Biblical History and Doctrine.

Old Testament History, embracing the Primeval, Patriarchal, Mosaic and Prophetic Periods, will be taught. Besides the Bible itself, McLearn's Class-book of Old Testament History will be used as a text book. As works of reference, Geikie, Stanley, Milman and Ewald are recommended. In New Testament History the course embraces the interval between the Old and New Testaments, an Outline Life of Christ, an Outline History of the Apostolic Church, a Short Life of Paul. The history in the Gospels and Acts, and the historical allusions in the Epistles will be carefully studied. McLearn's Class-Book of New Testament History, Robinson's Harmony, Stalker's Life of Christ, and Stalker's Life of St. Paul will be used as text books; Geikie, Farrar, Andrews and Edersheim on the Life of Christ; Farrar, Conybeare and Howson, and Presensee on the Life of Paul and the Apostolic Church are recommended as works of reference.

In the department of Biblical Doctrine the study of the Old Testament embraces the Beginnings of Revelation in the Primeval and Patriarchal Ages, the Covenants, the Mosaic Institution and its Doctrines and Ordinances, the Teachings of Prophecy, and the Wisdom Literature of the old Scriptures. In all these instructions the Bible is taken as the main text book. New Testament Doctrine includes a detailed study of the Teachings of Christ in their order, an examination of the several types of Apostolic teaching and Exegetical and Expository studies of passages selected from the Gospels, Acts and Epistles.

4. School of Church History.

Great importance is attached to Church History. Especial attention is paid to the history of the Church till the Council of Nice A. D. 325, the Rise and Growth of the Papacy to A. D. 1073, the Reformation and Recent Reformatory Movements. This is supplemented by a course of Lectures on Christian Doctrine, embracing a special study of the great Doctrinal Epochs in the history of the Church. Fisher's History of the Christian Church is used as a text book, while Neander, Mosheim and Schaff are recommended as works of reference.

5. School of Homiletics.

Students are not only taught the principles, but are drilled thoroughly in the preparation and delivery of sermons, and are given detailed instructions in the practical duties of the Christian ministry. Phelps' Theory of Preaching and Blaikie's for the Work of the Ministry are used as text books.

III. School of the Greek Language.

FRESHMAN YEAR.

First Term.—Goodwin's Greek Grammar and White's Greek Lessons. Daily exercise in writing the language, with the accents carefully marked.

Second Term.—Xenophon's Anabasis, Book I. Fyffe's Short History of Greece.

SOPHOMORE YEAR.

First Term.—The Anabasis continued. Lucian's Dialogues. Exercises in writing Greek. Greek History (Cox).

Second Term.—Thucydides. Homer's Iliad (Keep), three books. Prose Composition (Jones). Grecian History.

JUNIOR YEAR.

First Term.—Pindar (Gildersleeve). Xenophon's Memorabilia of Socrates (Robbins). Prose composition (Sidgwick).

Second Term.—Plato's Apology of Socrates and Crito (Wagner). Demosthenes' Oration on the Crown (D'Oofo). Septuagint.

SENIOR YEAR.

First Term.—New Testament Greek.

Second Term.—New Testament Greek.

IV. School of Latin Language and Literature.**FRESHMAN YEAR.**

First Term.—Allen and Greenough's Grammar with Jones's First Lessons.
Daily exercises in writing English into Latin.

Second Term.—Cæsar's Gallic War (Greenough). Book I., with thorough drill in Syntax.

SOPHOMORE YEAR.

First Term.—Grammar, with Tomlinson's Questions. Cæsar's Gallic War, Books II, III, VI. Sallust's Conspiracy of Cataline. Prose Composition (Jones).

Second Term.—Select Orations of Cicero. Composition continued (Jones).

JUNIOR YEAR.

First Term.—Prosody. Virgil's Æneid, Books I., II., IV., VI. (Greenough). History of Rome (Allen).

V. School of Mathematics and Astronomy.**FRESHMAN YEAR.**

First Term.—Algebra, beginning with quadratic Equations (Olney's complete).

Second Term.—Geometry, Plane (Olney).

SOPHOMORE.

First Term.—Geometry, Solid (Olney). Plane Trigonometry (Oliver, Wait & Jones).

Second Term.—Spherical Trigonometry (O. W. J.); Land Surveying.

SENIOR YEAR.

Second Term.—Astronomy (Lectures).

VI. School of Natural Sciences.**SOPHOMORE YEAR.**

First Term.—Physiology (Martin). Botany (Wood).

Second Term.—Zoology (Orton).

JUNIOR YEAR.

First Term.—Chemistry (Remsen).

Second Term.—Geology (Winchell's Geological Studies).

SENIOR YEAR.

First Term.—Physics (Avery).

VII. School of Mental, Moral and Political Philosophy and Belles Lettres.

JUNIOR YEAR.

First Term.—Rhetoric (Welsh). English Literature (Shaw).

Second Term.—Rhetoric. English Literature.

SENIOR YEAR.

First Term.—Metaphysics (McCosh and Bowne). History of Philosophy (Tennemann).

Second Term.—Logic (Jevons). Moral Philosophy (Robinson). Constitution of United States, and Political Economy (Walker). Philology.

COURSE FOR LADIES.

FOR THE DEGREE OF BACHELOR OF PHILOSOPHY.

This course embraces the following schools:

1. School of Sacred History and Moral Philosophy.
2. School of the Latin Language.
3. School of Mathematics and Astronomy.
4. School of Natural Sciences.
5. School of Modern Languages.
6. School of Mental Philosophy, Belles Lettres and Political Economy.

I. School of Sacred History and Moral Philosophy.

(Same as in Classical Course).

II. School of the Latin Language and Literature.

FRESHMAN YEAR.

First Term.—Allen and Greenough's Grammar, with Jones's First Lessons. Daily exercises in writing English into Latin.

Second Term.—Cæsar's Gallic War (Greenough), Book 1, with thorough drill in Syntax.

SOPHOMORE YEAR.

First Term.—Grammar, with Tomlinson's Questions. Cæsar's Gallic War, Books II, III, VI. Sallust's Conspiracy of Cataline. Prose Composition (Jones).

Second Term.—Select Orations of Cicero. Livy, Book XXI. Composition continued (Jones).

JUNIOR YEAR.

First Term.—Prosody. Virgil's *Aeneid*, Books I, II, IV, VI, (Greenough).
History of Rome (Allen).

Second Term.—Prosody. Select Odes, Epodes, Epistles and Satires of Horace (Lincoln). Cicero's *De Amicitia* (Reid).

III. School of Mathematics and Astronomy.

FRESHMAN YEAR.

First Term.—Algebra, beginning with Quadratic Equations (Olney).

Second Term.—Geometry, Plane (Olney).

SOPHOMORE YEAR.

First Term.—Geometry, Solid (Olney). Plane Trigonometry (Oliver Wait & Jones).

Second Term.—Spherical Trigonometry (O. W. J.)

SENIOR YEAR.

Second Term.—Astronomy (Lectures).

IV. School of Natural Science.

SOPHOMORE YEAR.

First Term.—Physiology.

Second Term.—Botany (Wood). Zoology.

JUNIOR YEAR.

First Term.—Chemistry (Remsen).

Second Term.—Geology.

SENIOR YEAR.

First Term.—Physics.

V. School of Modern Languages.

FRENCH—FIVE HOURS WEEKLY.

FIRST YEAR.

Edgren's Grammar. Part I.

Oral Practice, with selected readings.

SECOND YEAR.

Edgren's Grammar. Part II.

Reading at sight. Oral Practice, with selected readings.

Exercises in Grammar and Composition.

GERMAN—FIVE HOURS WEEKLY.

FIRST YEAR.

Meissner's Grammar. Part I.

Oral Practice, with selected readings.

SECOND YEAR.

Meissner's Grammar. Part II.

Oral Practice, with selected readings.

Reading at sight.

Exercises in Grammar and Composition.

VI. School of Mental, Moral and Political Philosophy
and Belles Lettres.

JUNIOR YEAR.

First Term.—Rhetoric (Welsh). English Literature.

Second Term.—Rhetoric. English Literature.

SENIOR YEAR.

First Term.—Metaphysics (McCosh and Bowne). History of Philosophy (Tenneman). History.

Second Term.—Logic (Jevons). Constitution of the United States. Political Economy (Walker). Philology (Trench). History of Civilization (Guizot). Christian Evidences.



School of Music.

This department has made a decided step forward during the session just closed. Music is an art about which few people of this age are willing to be thought entirely ignorant, and in which America has progressed wonderfully during the past twenty-five years. The establishment of large conservatories, the formation of the National Association of Music Teachers, and its outgrowth the American College of Musicians, the multiplication of Singing Societies all over the country, and the great attention paid to Music in all our progressive schools and churches, demonstrate what a firm hold this most beautiful Art has on the American people.

Bethany College offers to its students a rare opportunity for Music study at a low cost. Private piano and voice lessons, two each week, from a competent and experienced teacher, are given at a cost of \$40 per college session, or \$25 for a single term of 20 weeks. Private pupils also have the privilege of admission to the chorus class free, and to the Tonic Sol-fa and reading class at one-half the regular price. The latter class was formed during the session of '89-90, and the Tonic Sol-fa system of music reading used for the first half, staff reading for the second half of the term. In all probability, the Tonic Sol-fa will be the system in use in America for chorus and church music in the near future. Its simplicity, admirable arrangement, and the gratifying results achieved by its use in a short time, peculiarly commend it to the American mind, naturally so impatient of results. It is being introduced into all our large cities, and receives everywhere the most unequivocal endorsements by leading musicians.

In the piano department the most careful attention is paid to the formation of a good technique, a mastery of finger, wrist and arm motions, according to the principles of Dr.

COURSES.

LADIES' COURSE.

Latin.
Higher Algebra.
French.
*Bible.

Latin.
Geometry—Plane.
French.
Primary Rhetoric.

French.
Physiology.
Latin.
German.
Geometry—Solid. Trigonometry—Plane.

gy.

Zoology. Botany.
Latin.
German.
Trigonometry—Spherical.
French.

Latin.
Chemistry.
German.
Rhetoric. English Literature.

Roman History.
German.
Latin.
Geology.
Rhetoric. English Literature.

Metaphysics. History of Philosophy.
History.
Physics.

Philology.
Christian

Astronomy (by Lectures).
Logic. Moral Science. Political Economy.
Philology.
History.
Christian Evidences.

e. N. T.

SYNCHRONISTIC VIEW OF THE SEVERAL COURSES.

| | | | CLASSICAL COURSE. | SCIENTIFIC COURSE. | MINISTERIAL COURSE. | LADIES' COURSE. |
|------------|-------------|--|--|---|--|--|
| FRESHMAN. | FIRST TERM | | Latin. Greek. Higher Algebra. *Bible. | Higher Algebra. Latin. French. *Bible. | Latin. Greek. Higher Algebra. *Bible. | Latin. Higher Algebra. French. *Bible. |
| | SECOND TERM | | Latin. Greek. Geometry—Plane. Primary Rhetoric. | Geometry—Plane. French. Latin. Primary Rhetoric. | Latin. Greek. Geometry—Plane. Primary Rhetoric. | Latin. Geometry—Plane. French. Primary Rhetoric. |
| SOPHOMORE. | FIRST TERM | | Physiology. Latin. Greek. Geometry—Solid. Trigonometry—Plane. | French. Geometry—Solid. Trigonometry—Plane. German. Physiology. | Physiology. Latin. Greek. Geometry—Solid. Trigonometry—Plane. | French. Physiology. Latin. German. Geometry—Solid. Trigonometry—Plane. |
| | SECOND TERM | | Latin. Greek, Grecian History, Grecian Mythology. Zoology. Botany. Trigonometry—Spherical. Surveying. | French. Zoology. Botany. Trigonometry—Spherical. Surveying. German. | Latin. Greek, Grecian History, Grecian Mythology. Zoology. Botany. Spherical Trigonometry. Surveying. | Zoology. Botany. Latin. German. Trigonometry—Spherical. French. |
| JUNIOR. | FIRST TERM | | Latin. Greek. General Geometry. Differential Calculus. Chemistry. Rhetoric. English Literature. | German. Descriptive Geometry. Geometry—General. Differential Calculus. Chemistry. Rhetoric. English Literature. | Latin. Greek. O. T. History. Hebrew. Chemistry. Rhetoric. English Literature. | Latin. Chemistry. German. Rhetoric. English Literature. |
| | SECOND TERM | | Latin. Roman History. Greek. Geology. Integral Calculus, Calculus applied to General Rhetoric. English Literature. [Geometry.] | German. Roads and Railroads. Integral Calculus. General Geometry. Geology. Rhetoric. English Literature. | Latin. Roman History. Greek. N. T. History. Septuagint. Hebrew. Geology. | Roman History. German. N. T. History. Latin. Geology. Rhetoric. English Literature. |
| SENIOR. | FIRST TERM | | Metaphysics. History of Philosophy. Latin. Greek. Mechanics. Physics. | Metaphysics. History of Philosophy. Mechanics. Physics. | Metaphysics. History of Philosophy. Hebrew. Church History. Physics. Greek Exegesis. O. T. Doctrine. | Metaphysics. History of Philosophy. History. Physics. |
| | SECOND TERM | | Greek. Roman Literature. Philology. History. Logic. Moral Science. Political Economy. Astronomy. Christian Evidences. | Astronomy. Logic. Moral Science. Political Economy. History. Philology. Physics. Christian Evidences. | Logic. Moral Science. Political Economy. Philology. Homiletics. Hermeneutics. Inspiration. Christian Evidences. Hebrew. Astronomy (Lectures). Lectures on History of Christian Doctrine. N. T. Doctrine. | Astronomy (by Lectures). Logic. Moral Science. Political Economy. Philology. History. Christian Evidences. |

William Mason's "Touch and Technic." Selections from the standard technical studies of Cramer, Plaidy, Lœschorn, Heller, etc., are used, and the taste of the pupil formed for the best music. Worthy American compositions, of which so many are now being produced, are also constantly used.

In voice training, great attention is paid to a correct and tasteful singing of songs in the English language, while by no means ignoring the classic German and Italian songs. A fine quality of tone, exact evenness of scale, good enunciation, and flexibility and ease in the use of the vocal organs, are all that can be accomplished by any METHOD, whether it is called Italian, French or German. The traditions of the Italian school with the new light which we owe to modern scientific research and investigation, but above all, common sense in the application, is, after all, the nearest approach to a description of what is understood by the music department of Bethany of the much abused term, Vocal method.

Monthly recitals with explanatory remarks are given in Chapel Hall in which music students are expected to take part.

Lectures on musical subjects will be given from time to time by the Professor.

A Harmony class, meeting once a week, is also a feature of musical instruction, and a Musical History class will be founded the coming session, which all music pupils are expected to attend.

Several musical periodicals (*Etude*, *Art Journal* and *Boston Musical Herald*) can be found in the library, and the student is thus kept familiar with what is going on in the musical world.

Piano practice costs \$10.00 per session for two hours' daily practice. Extra hours at proportionate rates.

The School of Art.

Since Bethany has become a school for the higher education of women as well as men there has been a decided and growing demand for an art department. For several years capable art teachers have been connected with the College. The art department is now in charge of Mrs. J. M. Tribble who brings to the position superior talents and experience. There is an interesting and enthusiastic art class and the interest and proficiency of this department promises to keep pace with the growth of the College in other directions. Thorough instruction is given in perspective drawing, portrait and landscape painting, in oil, crayon, water colors, India ink and all the branches of art. Situated in one of the most beautiful landscapes in America, Bethany affords rare opportunities for sketching from nature. It is the purpose and policy of the College to foster the love and study of art continually.

English Ministerial Course.

A few men every year are not able to take the full course, yet need some preparation for the work of the ministry. For their sake the following course, lasting two years, has been arranged:

FIRST YEAR.

First Term.—Old Testament History, Church History, English Literature, Special Expository Studies in the New Testament.

Second Term.—New Testament History, Homiletics, Hermeneutics, Inspiration, Christian Evidences, English Literature.

SECOND YEAR.

First Term.—Old Testament Doctrine, General History, Mental Science, History of Philosophy.

Second Term.—New Testament Doctrine, General History, Lectures on the History of Christian Doctrine, Logic, Moral Science, Political Economy.

A certificate will be given in this course, but no degree.

A FOUR YEARS' COURSE OF BIBLE STUDY FOR ALL THE STUDENTS.

It has been determined that every student entering the College shall take a course in the study of the Bible. In the Freshman year an outline of Bible History, embracing the Old and New Testaments, in which Geography, Biography, Archæology, and all the great facts recorded therein, will be studied. In the Sophomore year there will be a somewhat close and critical study of the Old Testament. In the Junior year there will be a similar study of the New

Testament. In the Senior year there will be special studies in Job, Psalms, Isaiah, Matthew, Acts, Romans, or such other books as may be selected. The English Bible will be used as the text-book. Such helps as may be needed will be suggested by the teacher.

SPECIAL COURSE IN ENGINEERING,

FOR WHICH A CERTIFICATE IS GIVEN.

For this course no specified time is required, except as demanded by previous preparation, and the time necessarily allotted to each branch.

To enter upon the course a thorough knowledge of Algebra, Geometry and Plane Trigonometry is required.

1. Land Surveying—Embracing all that is necessary to understand the subject in its practical bearings with field work, mapping, etc.
2. Leveling, Profiling, Mapping.
3. The Principles of Topographical Surveying and Drawing.
4. Descriptive Geometry, with Shades, Shadows and Perspective.
5. Road and Railroad Surveying—with field operations.

Certificates will be given indicating the branch studied and the degree of proficiency attained. It is very desirable that students should enter with the regular classes of the Scientific Course.

PREPARATORY CLASSES.

There will be in addition to the regular chairs, instruction in English Grammar, Arithmetic and beginning Algebra.

Provision has been made for teachers in book keeping and short-hand, should there be a demand for these studies.

MISSIONS.

A course of lectures on Missions will be given before the whole school. This course will cover as fully as practicable all the more important points in the theory, history and practice of Christian Missions. The matter is equally important to those who are preparing for work at home and for those who prepare to go abroad. The Missionary Association of the College holds stated meetings to hear reports and original letters from former students and others in the various mission fields, to pray for the increased success of missionary labor, to discuss questions connected with the missionary work, and, in general, to cultivate an intelligent personal interest in the great enterprise of evangelizing the world. During the past year addresses have been delivered by the secretaries of the different mission boards and by others deeply interested in this cause. A large number of students are prepared to go out when the Lord opens the way.

RELIGIOUS EXERCISES.

The daily morning devotions are held in the college chapel at eight o'clock.

Daily and weekly meetings for prayer and song and exhortation are maintained by the students.

The college authorities are anxious to make the Bethany Pulpit worthy of its splendid traditions. Prof. J. M. Tribble is the regular preacher. Other members of the Faculty speak occasionally. During the year a number of eminent men are invited to spend a Lord's Day in Bethany. The church seeks to contribute to the piety of every student.

CABINETS AND MUSEUMS.

1st. *The Natural History Cabinet* contains most of the Fauna, Birds and Mammals of this region, with a very valuable collection from Australia, and exchanges with other sections of the country. Also a fine Herbarium of native plants, with many rare ones from other parts of the world.

2d. *The Mineralogical and Geological Cabinet* contains several thousand specimens of Minerals and Fossils from all parts of the world.

The *Ethnological Cabinet*, though not large, contains rare and valuable collections.

APPARATUS.

The Philosophical apparatus of the College is of the most elegant and approved kinds and affords the amplest facilities for the thorough illustration of physical principles.

The Chemical laboratory is fully provided with all the apparatus and chemicals needed in the courses offered.

LIBRARY AND READING ROOM.

This is a commodious apartment, 30 by 38 feet, well lighted, and supplied with the best papers and magazines of the day. It is known to many that our library has twice suffered heavy losses by fire; it is at present well equipped with encyclopædias and other works of reference, and contains beside some two thousand volumes in miscellaneous literature. Liberal gifts in books have been made by friends during the past year; such donations are earnestly solicited and will be at all times gratefully acknowledged.

LITERARY SOCIETIES.

There are in connection with the College three societies devoted to the cultivation of literary composition and oratory: The *Ossolian* (ladies), *Neotrophian* and *American Literary Institute*.

ADELPHIAN SOCIETY.

As this society differs in some important respects from a purely Literary Society, it demands a more particular notice.

As it is a distinguishing feature of Bethany College to make the Bible a regular subject of study and daily examination, the Adelprian Society has been organized in order

to promote and carry out, to the fullest extent, the purposes contemplated in the department of Bible Literature.

The regular exercises of the Society consist—

1st. Of recitations of portions of the Scriptures.

2d. Reading original essays on moral and religious subjects; and

3d. The delivery of Scriptural discourses, not only before the Society, but, on suitable occasions, in public.

Young men preparing for the Christian Ministry may derive incalculable advantages from this Society. From its organization, and the character and ability of its members, it is well fitted to facilitate the acquisition of enlarged views of the Bible, and the cultivation of a high standard of morality and religion.

The Society has a well-furnished and commodious hall for its meetings. It has a well-selected Library, to which it respectfully solicits contributions of works auxiliary to the study and comprehension of the Bible, Ecclesiastical History, Ethics, etc. Any such donations will be gratefully received.

TERMS OF GRADUATION.

DIFFERENT SCHOOLS.

A student may graduate in any school singly. To obtain the degree of *Graduate* in any school, it is required of every candidate:

1. That he shall have been a student of Bethany College at least one session, and shall have studied in the College the entire Senior year of the school. 2. That within one month from the beginning of the session, he shall have made known to the professor of the school his intention of graduating. 3. That he stand a satisfactory examination on all the prescribed studies of the school. He shall then be entitled to a *Certificate of Graduation* free, signed by the President and Professor.

DEGREES OF BACHELOR OF ARTS, BACHELOR OF SCIENCES, BACHELOR OF LETTERS AND BACHELOR OF PHILOSOPHY.

To receive the Degree of *Bachelor of Arts*, *Bachelor of Sciences*, *Bachelor of Letters* and *Bachelor of Philosophy*, the candidate must have graduated and received his certificates in the several schools embraced in the respective *courses*. He must also have faithfully observed all the other laws and regulations of the College. He will then receive a Degree and Diploma. A fee of ten dollars will be charged for the Diploma. Five dollars to ministerial students.

A student who has received a Diploma in any course, in order to obtain a Diploma in any other course, shall take up the additional certificate or certificates and pay *ten dollars* for the Diploma.

The graduates in the several courses enjoy equally all the privileges, rights and honors of the College.

FINAL RANK AND GRADUATING HONORS.

A record is kept of the daily recitations. At the end of the month each Professor prepares a report of the work of his classes. Absences from class or from chapel exercises, without cause, lower a student's grade. Recitations will begin on the third day of the term. Absences will count from that day. Absences during the first two weeks count twice as much as they do afterwards. A record is kept of each examination; the examinations are taken into account in making out the average for the year.

The final rank of the graduating class is computed by combining the averages for the several years. Students whose combined averages are ninety-three per cent will be enrolled in the Honor List, and this distinction will be noted in the Diploma by the words *Cum Laude*. An average of ninety-four per cent entitles a student to *Magna Cum Laude*; an average of over ninety-five per cent to *Summa Cum Laude*. The name of no student will appear in the Honor List who has not been a student in the College for at least two years. In the award of honors regard is had to the conduct of the

student during his course, and any student who has incurred serious discipline may be debarred from the rank to which otherwise his scholarship would have entitled him.

THE MASTER'S DEGREE IN COURSE.

In order to obtain the Regular Degree of *Master of Arts*, the following conditions are required: 1. The attainment of the Degree of *Bachelor* in the course. 2. The actual attendance in the College thereafter for one session and the study of three Elective studies, to be selected by the candidate with the consent of the Faculty. 3. An approved examination of selected studies. A fee of *ten dollars* will be charged for the Diploma.

HONORARY MASTER'S DEGREE.

A *Bachelor* of three years' standing in any one of the courses may receive the *Honorary Degree of Master* in that course; provided he shall in the interval have maintained an exemplary character, and pursued studies relating to the degree. Candidates for this degree should apply to the President or Secretary of the Faculty before the annual meeting of the Board of Trustees.

No application for the degree of A. M. will be entertained unless accompanied by the *fee of ten dollars*, which will be returned in case the degree is not conferred.

THE COLLEGIAN.

During the college year the students publish a monthly journal entitled *The Collegian*. It has attained high rank as a college paper, and affords excellent means for developing the literary talent of the students. It deserves a hearty support on the part of the Alumni and friends of the college.

PHYSICAL CULTURE.

Bethany, besides being a school of mind and morals, offers some superior facilities for physical culture. Students are not shut up to climbing the College hill or promenading the

corridor for exercise. For open air sports there is a baseball ground adjacent to the College building; also tennis courts near by, and the College encourages an interest in these excellent recreations. In their season opportunities for skating and sledding are frequent. A *Gymnasium*, fitted up with the most approved apparatus, is provided. During the year a competent teacher drills the students thoroughly in the various exercises and awakens an enthusiasm among them in gymnastic sports. The gymnasium promises great results in the better health and consequently better work of the students. It is desired that every student of the College will spend at least *twenty minutes* each day in the gymnasium. Hours are set apart for the daily use of the gymnasium by the young lady students, and it is expected that they will make as free use of the gymnasium facilities as the male students. With such variety of recreations, no student can lack that diversion and exercise so indispensable to the enjoyment of college life and success in college work.

PENDLETON HEIGHTS.

One year ago the late residence of President Pendleton became the property of the college, to be made a Ladies' Boarding Hall; it was newly furnished throughout, and at the opening of the session was filled to its utmost capacity. The house is fitted up with every modern comfort and convenience; the rooms are large, and well lighted and ventilated; it stands on the upper slope of the college hill, the spacious and beautiful grounds adjoining the campus. The family of the Vice President reside here, and under the genial care and Christian influence of Prof. and Mrs. Tribble it is made in the best sense of the word, a home for our girls.

Each young lady is expected to bring with her sheets, pillow cases, towels, napkins, napkin ring, fork, teaspoon and lamp. Those desiring further information will address Prof. J. M. Tribble, Bethany, W. Va.

THE NEW DORMITORY.

The Trustees confidently expect that a fine Dormitory for males will be ready for occupancy by the time the next session opens. This building will accommodate about sixty students. It will have a kitchen, a large dining hall, bathrooms, and other modern conveniences.

PROJECTED RAILROAD.

Those interested in Bethany College's success will no doubt be glad to learn that Bethany has a good prospect of a railroad. The projected Pittsburgh, Canonsburg and State Line railroad is located through Bethany. This road, its authorities assure us, will be under contract before the end of the summer. It will give Bethany connection with the main line of the Baltimore and Ohio railroad, Ohio River railroad, Wheeling and Lake Erie railroad and Cleveland and Pittsburgh railroad (river division) at Wheeling; with Pittsburgh, Cincinnati and St. Louis at Wellsburg (on the Wheeling branch), and with all the railroads that enter Pittsburgh. This new railroad will give Bethany College an enviable location, situated as it is about mid-way between the trunk lines of the Baltimore and Ohio railroad and the Pittsburgh, Cincinnati and St. Louis railroad. Bethany College would warmly welcome men who might move to Bethany, because of the accommodations furnished by this new railroad, to educate their children, while they themselves are engaged in business in the cities to which the road will give easy access.

THE JUBILEE.

The college will complete her fiftieth session in June, 1891. It is proposed to hold a Jubilee in Commencement Week. Committees have been appointed to prepare a programme and to make all arrangements necessary. All the graduates and students will be invited to attend. Provision will be made for the entertainment of all who may come.

ENTRANCE AND EXAMINATIONS.

The College year consists of two terms, four and a half months each. It begins on the fourth (22d) Monday in September and ends on the third Thursday in June. In this year there are two examinations in each class—one in January and the final examination in June.

It is very desirable that applicants for Matriculation present themselves at the beginning of the session, that there may be a convenient arrangement of classes in the various Departments or Schools. Students, however, can enter conveniently at the commencement of the second term, February 1st, after the Intermediate examination in January.

NECESSARY EXPENSES.

| | |
|--|----------|
| Tuition for forty weeks at \$1.00 per week, . . . | \$40 00 |
| Matriculation fee, for coal, janitor, etc., . . . | 10 00 |
| Furnished room, with care of room, fuel, etc., . . | 25 00 |
| Table board, forty weeks, at \$2.00, . . . | 80 00 |
| Washing, | 10 00 |
| | <hr/> |
| | \$165 00 |

The matriculation fee and tuition *must* be paid at the beginning of each term.

REDUCED TUITION.

Indigent and pious young men in any of the religious denominations, who wish to prepare for the ministry, shall, on paying the matriculation fee, be admitted into any of the courses at Bethany College at one-half the regular rates of tuition. All applicants for this privilege will be required to present to the Faculty satisfactory written recommendations from their respective congregations, and from well known ministers of the gospel, certifying that they come under the foregoing conditions, in such form as shall be prescribed by the Faculty. They shall also be required to sign a promissory note to pay the full charge for tuition five years from their withdrawal from the College, provided they

do not, in the meantime, devote themselves to the work of the ministry. But this provision for reduction of tuition shall not extend, in any case, beyond one session, except upon the recommendation of the Faculty, and the approval of the Board.

The sons of regular ministers of the gospel of all denominations shall be admitted to all classes and privileges of the College, upon payment of matriculation fee and one-half the regular charges for tuition.

SITUATION.

Bethany College is situated in the Panhandle of West Virginia, sixteen miles north of Wheeling. The railroad stations for Bethany are Brilliant, on the Cleveland and Pittsburgh Railroad (river division), and Wellsburg, on the Wheeling branch of the Pittsburgh, Cincinnati and St. Louis Railway. From these stations a stage is run to Bethany twice every day by N. Moore, who will give prompt attention to any orders addressed to him, Bethany, W. Va.; or address W. P. Cowans, Bethany, W. Va.

CONCLUSION.

BETHANY COLLEGE appeals to its friends for patronage, and presents the following advantages:

1. The healthfulness of the location. It is in the midst of an elevated region, where there is pure air, good water, and perfect exemption from malaria and intermittent, congestive and malignant fevers, so prevalent in some parts of the country.
2. The College has a large and commodious building, and is not therefore hampered for room, either for class work or for its societies.
3. The students are for the most part not mere *boys*, but young *men* and young *women*, old enough to have formed their purposes and chosen their callings for life, and they

bend all their energies to make study successful. The work in the class-room is as vigorous as it can be made, and this is supplemented by exercises in the literary societies of a very high order. The aim is to turn out such graduates as can think for themselves.

4. Bethany has a large and learned body of Alumni. Many of these have become distinguished in the editorial chair, on the bench, at the bar, in the halls of legislation, at the professor's desk and in the pulpit. The student is admitted to this reputation already achieved for him, as soon as he completes his college course, and it is worth a great deal to him.



Honor List.

Summa Cum Laude,

E. O. LOVETT.

Magna Cum Laude,

C. E. LOWRY,

A. H. TAYLOR.

Cum Laude,

MISS BESSIE CHAPLINE,

J. B. SMITH,

W. B. WHITE,

ALFRED HARRIS,

W. P. BENTLEY,

E. S. MUCKLEY.

CALENDAR

FOR 1890-91.

| | |
|--|-------------------------------|
| Annual meeting of the Board of Trustees, on Tuesday | |
| and Wednesday, before the third Thursday in June | |
| Annual Commencement, - on the third Thursday in June | |
| Session begins, - - - - - | September 22 |
| Christmas recess begins at 1 P. M., - - | December 19 |
| Christmas recess ends, - - - - - | January 5 |
| First term ends, - - - - - | January 31 |
| Second term begins, - - - - - | February 1 |
| Anniversary of Neotrophian Society, - | November 5 |
| Anniversary of American Literary Institute, | November 10 |
| Joint celebration of the Literary Societies, | February 22 |
| Field Day, - - - - | Tuesday before Commencement |
| Class Day - - - - | Wednesday before Commencement |

ALUMNI AND ALUMNÆ

OF BETHANY COLLEGE.

FIRST CLASS, JULY 4, 1844.

(THIRD SESSION.)*

| | |
|-----------------------|---------------------|
| Robert T. Bryan, Ky. | J. S. Fall, Ky. |
| John A. Dearborn, Ky. | William Ferrel, Va. |
| J. C. Stone, Ky. | |

SECOND CLASS, JULY 4, 1845.

| | |
|------------------------|--------------------------|
| William Baxter, Pa. | T. C. McKeever, Pa. |
| J. W. Brown, Tenn. | Walter C. Whitaker, Ky. |
| Andrew Campbell, Tenn. | William W. Whitaker, Ky. |
| Hiram Christopher, Ky. | John H. Williams, Ky. |
| John O. Ewing, Tenn. | James A. Young, Ky. |

THIRD CLASS, JULY 4, 1846.

| | |
|-----------------------|---------------------------|
| Elijah C. Bryan, Ky. | Henry S. Pearce, Md. |
| Daniel B. Bryan, Ky. | Daniel Runyon, Ky. |
| J. W. C. Bryant, O. | Thomas T. Singleton, Ky. |
| Elias J. Earle, S. C. | Thomas J. Smith, Ky. |
| Richard Lemmon, Md. | J. R. Saltonstall, Ill. |
| C. L. Loos, O. | C. F. Uhlrich, Va. |
| W. W. McKenney, Va. | Benjamin P. Wheeler, Ind. |
| T. J. Mellish, Pa. | Richard M. Webb, Ky. |

FOURTH CLASS, JULY 3, 1847.

| | |
|-----------------------|------------------------|
| Thomas N. Arnold, Ky. | Robert Graham, Pa. |
| A. R. Benton, N. Y. | J. D. Harris, Ky. |
| R. D. Boykin, Ala. | E. L. Lashbrook, Ky. |
| John Bryson, Pa. | J. H. Pendleton, Va. |
| J. N. Carpenter, Va. | John Poston, Ky. |
| J. W. Earle, S. C. | Thos. W. Whitaker, Va. |
| B. F. Williams, Ky. | |

*Bethany College opened its first session November, 1841.

FIFTH CLASS, JULY 4, 1848.

| | |
|---------------------------------|---------------------------|
| John H. Armstrong, Va. | Hardin B. Littlepage, Va. |
| John A. Black, Ky. | Alexander Proctor, Mo. |
| Samuel T. Boykin, Ala. | Thomas L. Ricks, Ala. |
| C. A. Caroland, St. John, N. B. | B. R. Sulgrove, Ind. |
| Henry M. Fowlkes, Va. | John T. Whitelaw, Tenn. |
| John Lindsey, Ill. | Evan D. Williams, Ky. |

SIXTH CLASS, JULY 4, 1849.

| | |
|------------------------|---------------------|
| Charles Carlton, N. Y. | M. E. Lard, Mo. |
| Andrew Chapman, Pa. | J. H. Neville, Ill. |
| T. D. Gore, Mo. | J. D. Pickett, Ky. |
| Colby A. Smith, Ky. | |

SEVENTH CLASS, JULY 4, 1850.

| | |
|-------------------------|----------------------------|
| Randolph Ballinger, Ky. | Samuel Dougherty, Mo. |
| Joseph Bledsoe, Mo. | Henry Henderson, Scotland. |
| A. C. Bryant, O. | James McCariher, Pa. |
| J. W. Butler, Ill. | J. W. McGarvey, Mo. |
| J. W. Carter, Va. | Thomas Munnell, Va. |
| W. W. Smith, Tenn. | |

EIGHTH CLASS, JULY 4, 1851.

| | |
|----------------------|--------------------------|
| Kirkland Baxter, Pa. | J. J. Louthan, Mo. |
| E. T. Bush, Tenn. | N. W. Miller, Mo. |
| Edgar Crews, Mo. | John C. New, Ind. |
| J. M. Ewing, Mo. | George Plattenburg, Va. |
| Amaziah Hull, Pa. | Thomas M. Redd, Ky. |
| J. F. Lauck, Va. | B. D. T. Standeford, Ky. |
| George Lemmon, Md. | A. G. Thomas, Ga. |

NINTH CLASS, JULY 4, 1852.

| | |
|--------------------------|------------------------|
| Joseph Baldwin, Pa. | S. G. Earle, S. C. |
| Moses Bennett, Ky. | J. W. Ewing, Tenn. |
| Alex. Campbell, Jr., Va. | R. Faurot, Ia. |
| A. W. Campbell, Va. | W. P. Hudgens, Va. |
| Augustus Campbell, Va. | J. T. T. Hundley, Va. |
| T. F. Campbell, La. | Joseph T. Johnson, Mo. |
| J. W. Clanton, Miss. | J. B. McLure, Va. |
| S. W. Coleman, Ky. | A. E. Myers, Tenn. |

NINTH CLASS—CONTINUED.

| | |
|-------------------|-----------------------|
| T. M. Neal, La. | J. R. Tait, O. |
| J. C. Palmer, Va. | E. S. Tener, Ireland. |
| F. H. Risley, O. | J. M. Watson, Mo. |
| W. C. Rogers, Ky. | R. H. Whitaker, Va. |

TENTH CLASS, JULY 3, 1853.

| | |
|----------------------|---------------------|
| R. H. Bennett, Miss. | R. L. Henley, Va. |
| W. W. Bond, Tenn. | P. H. Jones, Va. |
| Hanson Boring, Va. | W. D. Moffitt, Ill. |
| J. R. Challen, O. | R. H. Prewitt, Ky. |
| W. S. Giltner, Ky. | C. B. Ross, Tenn. |
| E. A. Guess, O. | J. P. Smith, Ky. |
| T. J. Harbert, Tenn. | W. B. Smith, Ky. |

W. B. Wynne, Va.

ELEVENTH CLASS, JULY 4, 1854.

| | |
|---------------------|-----------------------|
| O. A. Burgess, Ill. | L. H. Lane, Ky. |
| W. P. Craig, N. C. | J. H. McKay, Ky. |
| John T. Dye, Ky. | J. J. Perry, Va. |
| Alex. Ellett, Va. | W. C. Piper, Ky. |
| B. Y. Gross, Mo. | J. F. Rowe, O. |
| John Harnitt, Pa. | John Shackelford, Ky. |
| J. M. Henley, Va. | Geo. B. Sherman, Vt. |
| J. S. Lamar, Ga. | W. M. Thrasher, Ind. |

R. V. Wall, Miss.

TWELFTH CLASS, JULY 4, 1855.

| | |
|----------------------|------------------------|
| F. W. Allen, Mo. | J. W. Horner, D. C. |
| W. E. Armstrong, Ky. | Joseph King, Ohio. |
| S. S. Bassett, Mo. | W. H. Lillard, Ky. |
| W. S. Billups, Va. | R. M. Mersick, Ky. |
| W. C. Brown, N. C. | C. L. Randolph, Ala. |
| I. N. Carman, O. | W. H. Robinson, Mo. |
| J. B. Davis, Ky. | J. C. C. Thornton, Mo. |
| J. W. Davis, Ky. | J. M. Walton, Tenn. |
| Ezra Harnitt, Pa. | R. L. Ware, Va. |

THIRTEENTH CLASS, JULY 4, 1856.

| | |
|---------------------|--------------------|
| B. H. Allen, Mo. | James Atkins, Ga. |
| Geo. Anderson, Ind. | J. M. Barnes, Ala. |

THIRTEENTH CLASS—CONTINUED.

| | |
|----------------------|---------------------|
| W. C. Boone, Mo. | S. McBride, O. |
| J. A. Brooks, Ky. | J. A. Meng, Mo. |
| J. H. Bryan, Ky. | J. Pollock, Va. |
| J. M. Childs, Tenn. | L. Pyron, Ga. |
| J. B. Dow, Va. | J. T. Riley, Mo. |
| I. L. Elliott, Tenn. | W. E. Rogers, Ky. |
| W. A. Hall, Tenn. | L. L. Rowland, Ore. |
| J. C. Howell, Mo. | W. S. Russell, Mo. |
| J. H. Hundley, Ala. | J. B. Searce, Ky. |
| B. W. Johnson, Ill. | R. W. Selden, Va. |
| A. M. Lay, Mo. | R. F. Turner, Va. |

J. H. Underwood, Ill. "

FOURTEENTH CLASS, JULY 4, 1857.

| | |
|----------------------|----------------------|
| E. B. Challener, Va. | D. L. Irvine, Mo. |
| J. W. Crockett, Ky. | G. A. Jones, O. |
| L. A. Cutler, Va. | N. M. Laws, Ill. |
| William Dew, Va. | P. Lucas, Mo. |
| R. S. Dulin, Ky. | M. W. Miller, Mo. |
| J. M. Dunning, Mo. | J. W. Mosby, Mo. |
| H. C. Durett, Ky. | F. H. Pendleton, Va. |
| A. Elliott, Mo. | C. W. Sewell, Tenn. |
| I. B. Grubbs, Ky. | E. R. Sims, Va. |
| W. T. Haley, Ore. | A. M. Summers, Mo. |
| B. F. Harvey, Mo. | I. D. Stone, Ky. |
| T. W. H. Hedden, Ky. | P. H. Taylor, Ky. |
| E. H. Irvine, Mo. | G. W. Turner, Mo. |

FIFTEENTH CLASS, JULY 2, 1858.

| | |
|----------------------|--------------------|
| T. V. Berry, Va. | J. M. Larue, Ky. |
| J. G. Bramham, Va. | J. C. Miller, Ind. |
| C. F. Coleman, Va. | C. C. Moore, Ky. |
| A. F. Dabney, Va. | W. T. Moore, Ky. |
| H. S. Earl, Ill. | M. T. Moye, N. C. |
| J. W. Goss, Va. | H. Pangburn, O. |
| A. S. Hale, Pa. | N. P. Peeler, Mo. |
| H. H. Haley, Mo. | G. W. Riley, Ky. |
| Jephthah Hobbs, Ill. | J. J. Rogers, Ky. |
| S. C. Humphrey, Ill. | R. A. Spurr, Ky. |

FIFTEENTH CLASS—CONTINUED.

| | |
|-------------------|-------------------|
| J. Z. Taylor, Pa. | T. H. Wynne, Va. |
| H. Turner, Ky. | D. T. Yates Miss. |

SIXTEENTH CLASS, JULY 4, 1859.

| | |
|-----------------------|-----------------------|
| R. H. Alfred, S. C. | J. H. Johnson, Ky. |
| J. R. B. Best, S. C. | R. H. Johnson, Ill. |
| M. M. Burke, Miss. | J. S. Larue, Ky. |
| T. H. Collins, Miss. | O. L. Matthews, Va. |
| C. F. Crenshaw, Ga. | M. B. M'Keever, Pa. |
| N. R. Dale, Ky. | R. H. Miller, La. |
| A. L. Darnall, Ky. | Robert Moffett, Ill. |
| Wm. Dudley Davis, Va. | D. F. Patterson, Pa. |
| W. S. Frank, Ky. | Peter Perrine, Pa. |
| Phillip Galley, Pa. | J. Davis Reid, Ky. |
| D. M. Grandfield, Mo. | Warren T. Rogers, Ky. |
| W. S. Hawkins, Tenn. | B. H. Smith, Mo. |
| J. Helm, Ky. | A. W. Thomson, Ky. |
| J. W. Hopper, Ky. | Matt. Turney, Ky. |
| C. W. Hubbard, Va. | Hiram Warinner, Mo. |
| William Hunt, O. | George W. Watts, Mo. |

SEVENTEENTH CLASS, JULY 4, 1860.

| | |
|---------------------|------------------------|
| R. O. Baker, Va. | R. L. Parrish, Va. |
| T. V. Bryant, Mo. | E. T. Porter, Ky. |
| G. S. Bryant, Mo. | H. D. Ring, Mo. |
| W. C. Fenley, Ky. | J. H. Rogers, Mo. |
| A. E. Higgason, Va. | C. Shackleford, Ky. |
| J. A. Holton, Ky. | A. H. Shropshire, Ky. |
| W. B. Hough, Va. | Eugene Tarr, Va. |
| J. C. Johnson, Va. | W. T. Thurmond, Mo. |
| J. W. Lucas, Ky. | C. M. B. Thurmond, Mo. |
| Waller Overton, Ky. | J. W. Tompkins, Ky. |
| F. H. Overton, Ky. | C. L. Woolfolk, Va. |

EIGHTEENTH CLASS, JULY 4, 1861.

| | |
|---------------------|--------------------|
| E. C. Anderson, Va. | R. A. Hester, Ky. |
| E. Frazier, Ky. | J. J. Perrine, Ky. |

N. F. Smith, Ky.

NINETEENTH CLASS, JULY 4, 1862.

| | |
|------------------------|--------------------|
| W. O. Clough, Va. | J. L. Hunt, O. |
| Thomas T. Holton, Ky. | T. W. Mulhern, Va. |
| R. J. Weatherly, Miss. | |

TWENTIETH CLASS, JULY 4, 1863.

| | |
|--------------------|--------------------|
| J. R. Darnall, Va. | H. T. F. Linn, Mo. |
| L. R. Gault, Ky. | W. H. Nave, Mo. |

TWENTY-FIRST CLASS, JULY 2, 1864.

| | |
|-------------------------|---------------------|
| J. H. Carter, Va. | D. P. Newcomer, Md. |
| A. L. Carvajal, Mexico. | J. D. Riley, Ky. |
| S. S. Moore, Ky. | Austin Taylor, Ky. |

TWENTY-SECOND CLASS, JULY 4, 1865.

| | |
|-----------------------------|--------------------|
| J. L. Pinkerton, Ky. | W. C. Dawson, Mo. |
| J. P. Player, Tenn. | Jabez Hall, W. Va. |
| William Hukill, Jr., W. Va. | |

TWENTY-THIRD CLASS, JUNE 28, 1866.

| | |
|--------------------------|----------------------|
| Jon M. Bass, Jr., Tenn. | H. Price, Mo. |
| M. R. Freshwater, W. Va. | J. S. Ross, Ohio. |
| W. B. Higby, O. | M. L. Streater, Pa. |
| J. B. Johnson, Ill. | W. D. Swaim, Ohio. |
| E. Lowrey, W. Va. | Robert Wason, Md. |
| John O. Lea, Tenn. | J. T. Wilkerson, Ky. |
| D. Wilson, W. Va. | |

TWENTY-FOURTH CLASS, JUNE 20, 1867.

| | |
|--------------------------|----------------------------|
| J. L. Allen, Jr., W. Va. | F. Houston, Mo. |
| R. L. Armistead, Tenn. | A. Jones, W. Va. |
| J. F. Berry, Wis. | H. McDiarmid, Canada West. |
| L. S. Brown, Pa. | W. R. Moore, Ky. |

TWENTY-FIFTH CLASS, JUNE 18, 1868.

| | |
|---------------------|----------------------|
| B. L. Coleman, Ky. | J. H. Dodd, W. Va. |
| R. Courtney, O. | B. B. Ferguson, Mo. |
| J. W. Crenshaw, Va. | Wm. O. Foley, Ind. |
| Geo. Crow, W. Va. | B. T. Jones, Ohio. |
| J. L. Darsie, Pa. | Wm. P. Neale, W. Va. |
| Geo. Darsie, Pa. | Geo. P. Nelson, Ky. |

TWENTY-FIFTH CLASS—CONTINUED.

| | |
|---------------------|---------------------|
| Geo. T. Oliver, Pa. | Wm. H. Schell, Pa. |
| S. C. Robison, O. | J. M. Streator, Pa. |

TWENTY-SIXTH CLASS, JUNE 17, 1869.

| | |
|--------------------------|-----------------------------|
| Frank W. Allen, W. Va. | O. Goodrich, Ohio. |
| Win. P. Aylesworth, Ill. | A. T. Gunnell, Mo. |
| L. Bacon, Mo. | J. A. Harding, Ky. |
| T. B. Bird, O. | C. L. Loos, Jr., W. Va. |
| W. S. Bullard, Va. | W. K. McAlister, Jr., Tenu. |
| J. B. Crenshaw, Va. | J. I. Nelson, Mo. |
| B. S. Dean, Wis. | C. E. Shriver, Pa. |
| G. T. Douglass, W. Va. | J. A. Williams, O. |
| R. C. Wilson, W. Va. | |

TWENTY-SEVENTH CLASS, JUNE 16, 1870.

| | |
|-----------------------|------------------------|
| J. G. Anderson, Va. | F. H. Merger, Tenn. |
| W. S. Atkinson, O. | H. N. Mertz, O. |
| W. C. Gans, O. | B. W. Peterson, W. Va. |
| John G. Hawley, Mich. | W. H. Spencer, Ky. |
| B. H. Hayden, Mich. | R. W. Thomas, Texas. |
| H. W. List, W. Va. | G. N. Tillman, Tenn. |
| W. C. Lyne, Va. | A. B. Wells, Ky. |

TWENTY-EIGHTH CLASS, JUNE 15, 1871.

| | |
|-----------------------|-------------------------|
| B. T. Blanpied, O. | F. H. Marling, Tenn. |
| D. W. Clendenin, Can. | A. M. Merriman, Mich. |
| E. L. Crenshaw, Va. | L. K. Murton, Can. |
| G. C. Curtis, W. Va. | F. D. Power, Va. |
| W. B. Dillard, Va. | J. R. Reese, Mich. |
| G. J. Ellis, O. | J. C. Rosborough, Miss. |
| W. S. Errett, O. | A. C. Smith, Ga. |
| G. M. Kemp, O. | E. G. Smith, W. Va. |

R. T. Walker, Va.

TWENTY-NINTH CLASS, JUNE 20, 1872.

| | |
|-------------------------|-----------------------|
| E. D. Barclay, Can. | C. T. Henley, Va. |
| James Burrier, O. | Charles Knight, Ky. |
| C. W. Franzheim, W. Va. | F. M. Oglebay, W. Va. |
| L. S. Gibson, W. Va. | D. S. Sowers, Pa. |
| T. A. Harvey, Pa. | D. D. Vorhees, O. |

R. H. Wynne, Va.

THIRTIETH CLASS, JUNE 19, 1873.

| | |
|------------------------|-------------------------|
| J. N. Adams, Tenn. | S. A. Lacock, Pa. |
| Alcinous Baker, O. | H. S. Lobingier, Pa. |
| J. A. Beatie, O. | G. W. McCoard, Pa. |
| W. C. Buchanan, W. Va. | J. F. Merrinan, Mo. |
| J. B. Clark, Ky. | F. P. McNell, W. Va. |
| W. K. Curtis, W. Va. | Charles Mills, Pa. |
| J. D. Davis, Penn. | J. A. Moninger, Pa. |
| J. E. Dunn, Va. | J. H. Nesslage, N. Y. |
| M. P. Gallaher, O. | G. W. Ralston, Pa. |
| R. S. Groves, O. | E. D. Shreve, O. |
| Fred Hoffman, O. | L. H. Stine, Ills. |
| J. W. Huey, Tenn. | F. P. St. Clair, W. Va. |

THIRTY-FIRST CLASS, JUNE 18, 1874.

| | |
|---------------------------|---------------------|
| W. S. Garvey, Ky. | M. J. Maxwell, O. |
| C. P. Garvey, Ky. | A. J. Moye, N. C. |
| D. M. Harris, O. | S. C. Rockwell, Pa. |
| Alex Kuhn, W. Va. | J. H. Sallee, Ky. |
| A. McLean, P. E. Island. | Geo. T. Smith, Ind. |
| N. McLeoad, P. E. Island. | W. B. Thomson, O. |
| J. D. Maxwell, O. | Roger Williams, Pa. |

THIRTY-SECOND CLASS, JUNE 18, 1875.

| | |
|-----------------------------|---------------------|
| D. S. Borland, O. | I. J. Spencer, O. |
| C. T. Carlton, Texas. | J. M. Tribble, Va. |
| M. M. Cochran, Pa. | W. A. Watkins, Pa. |
| W. A. Davidson, Pa. | L. W. Welsh, Md. |
| J. T. Gauo, Ky. | E. T. Williams, O. |
| E. J. Gantz, N. Y. | A. B. Williams, O. |
| S. B. Knowles, Nova Scotia. | J. J. Williams, Ky. |
| J. A. Myers, W. Va. | J. T. Wilson, Va. |

E. V. Zollars, O.

THIRTY-THIRD CLASS, JUNE 15, 1876.

| | |
|------------------------|----------------------|
| G. W. Burns, O. | B. C. Hagerman, Ky. |
| A. F. Erb, N. Y. | F. C. McMillin, O. |
| N. C. Criswell, W. Va. | G. W. McCord, W. Va. |
| T. C. Gabler, Pa. | C. S. Morrison, O. |
| C. W. Gano, Tex. | E. C. Myers, W. Va. |

THIRTY-THIRD CLASS—CONTINUED.

| | |
|--------------------------|---------------------|
| W. F. Parker, Mo. | E. F. Taylor, Ind. |
| F. W. Pattie, Tex. | F. S. Trimble, Md. |
| J. S. Rodgers, W. Va. | W. H. Woolery, Ky. |
| W. M. Richardson, W. Va. | G. L. Wharton, Ill. |
| Charles Shields, Pa. | W. B. Young, Ala. |
| R. P. Young, La. | |

THIRTY-FOURTH CLASS, JUNE 21, 1877.

| | |
|------------------------|-------------------------|
| T. V. Barclay, Ky. | P. J. Lamar, Ga. |
| S. W. Brown, O. | Harry McFarland, Pa. |
| T. H. Capp, Australia. | A. J. Mercer, O. |
| E. W. Dallas, O. | W. H. Scott, O. |
| M. J. Hartley, O. | E. G. Sebree, Jr., Ky. |
| C. P. Hendershot, O. | R. T. Walker, Jr., Tex. |
| E. B. Hook, Ga. | G. E. Walk, Tenn. |
| Alex. Holt, Mo. | G. S. Walton, La. |
| C. P. Kemper, W. Va. | W. G. Walton, La. |
| J. R. Lamar, Ga. | S. A. Walton, Ky. |

THIRTY-FIFTH CLASS, JUNE 20, 1876.

| | |
|------------------------|----------------------|
| John Ambler, Ia. | D. A. Quick, W. Va. |
| C. L. Brown, W. Va. | C. L. Sallee, Ky. |
| George Byrne, W. Va. | J. H. Shinn, Ark. |
| W. N. Curtis, W. Va. | G. W. Shinn, Ark. |
| Carroll Ghent, O. | Alonzo Skidmore, O. |
| S. D. Goff, Ky. | B. L. Smith, Ind. |
| M. J. Goodwin, Ky. | J. W. Tate, Mo. |
| H. W. Grigsby, Pa. | D. O. Thomas, Wales. |
| W. H. Hayden, O. | N. P. Van Meter, Ky. |
| O. S. Marshall, W. Va. | C. T. Vinson, Ky. |

THIRTY-SIXTH CLASS, JUNE 19, 1879.

| | |
|---------------------|----------------------|
| A. G. Bauer, O. | C. A. Kleeberger, O. |
| D. W. Daugherty, O. | S. P. Lazear, W. Va. |
| C. H. Garvey, Ky. | O. A. Lyon, O. |
| J. W. Gist, W. Va. | Levi Marshall, O. |
| C. W. Harvey, Md. | W. C. Meaux, Ky. |
| W. S. Hoye, Va. | C. D. Painter, Ky. |
| Asbury Hull, Ga. | P. M. Pritchard, O. |

THIRTY-SIXTH CLASS—CONTINUED.

| | |
|------------------------------|------------------------|
| T. C. Robinson, Ky. | L. A. Thomas, Jr., Ky. |
| W. Rist, Col. | M. J. I. Thomson, O. |
| W. W. Stephenson, Ky. | W. C. Wade, Va. |
| R. W. Stephenson, P. E. Isl. | C. P. Winbigler, O. |
| J. F. Winn, Ky. | |

THIRTY-SEVENTH CLASS, JUNE 17, 1880.

| | |
|------------------------|----------------------------|
| B. O. Aylesworth, Ill. | J. W. Jenkins, Mich. |
| J. D. Crow, Ky. | J. W. McGarvey, Jr., Ky. |
| E. P. Couch, Tenn. | W. H. McKinley, Ky. |
| A. S. Dabney, Ky. | D. C. McKay, P. E. Island. |
| Ida C. Darsie, Pa. | H. H. Nesslage, N. Y. |
| A. T. Fox, Pa. | C. W. Norris, Ky. |
| T. L. Fowler, Canada. | W. S. Priest, O. |
| A. B. Griffith, Pa. | F. T. Smith, O. |
| James Hammond, O. | J. R. Stevenson, Ia. |
| S. L. Van Meter, Ky. | |

THIRTY-EIGHTH CLASS, JUNE 16, 1881.

| | |
|-----------------------|----------------------|
| E. W. Mathews, O. | C. J. Tanner, O. |
| Curran Palmer, W. Va. | J. C. Ulrich, W. Va. |

THIRTY-NINTH CLASS, JUNE 15, 1882.

| | |
|--------------------------|-------------------------|
| J. L. Atkins, Ga. | W. G. Garvey, Ky. |
| Mary A. Campbell, W. Va. | A. M. Harvuot, O. |
| J. A. Cox, W. Va. | L. B. Mertz, O. |
| Jennie Darsie, Pa. | H. K. Pendleton, W. Va. |
| S. L. Darsie, W. Va. | W. S. St. Clair, W. Va. |
| W. S. Wells, Mo. | |

FORTIETH CLASS, JUNE 22, 1883.

| | |
|------------------------|----------------------|
| D. E. Andrews, O. | C. M. Oliphant, O. |
| F. V. Brown, N. Y. | S. Rodgers, W. Va. |
| J. H. Grayson, Va. | A. C. Strickley, Va. |
| Irene T. Myers, W. Va. | Stewart Taylor, Mo. |

FORTY-FIRST CLASS, JUNE 20, 1884.

| | |
|---------------------|-----------------------|
| A. G. Baker, O. | G. T. Halbert, Ky. |
| C. G. Brelos, N. Y. | R. H. Lillard Ky. |
| A. J. Colborn, Pa. | W. H. Mooney, O. |
| T. J. Davis, Va. | Emma G. Newcomer, Pa. |

FORTY-FIRST CLASS—CONTINUED.

| | |
|----------------------|---------------------|
| W. S. Payne, Ky. | G. K. Smith, Mo. |
| P. Y. Pendleton, Pa. | F. B. Walker, Ind. |
| F. L. Phillips, Va. | H. C. Wells, Mo. |
| E. M. Smith, Va. | J. F. Witmer, N. Y. |

L. C. Woolery, Ky.

FORTY-SECOND CLASS, JUNE 18, 1885.

| | |
|----------------------|----------------------|
| F. P. Arthur, N. Y. | W. L. McElroy, O. |
| M. G. Baxter, O. | Flora Price, O. |
| F. S. Brown, N. Y. | Gussie Price, O. |
| A. D. Dowling, Ohio. | G. W. Smith, Mo. |
| F. M. Dowling, O. | Cyrus Ulrich, O. |
| D. S. Gay, Ky. | Laura Westlake, O. |
| J. H. Mertz, O. | J. B. Wilson, W. Va. |

W. H. Wolf, O.

FORTY-THIRD CLASS, JUNE 17, 1886.

| | |
|-------------------|---------------------------|
| S. M. Cooper, O. | R. M. Rosser, Ga. |
| A. W. Mayers, O. | Oscar Schmiedel, W. Va. |
| G. W. Muckley, O. | A. L. White, O. |
| W. J. McLure, O. | H. L. Willett, Mich. |
| W. C. Payne, Ind. | Lassie Williamson, Idaho. |

J. R. Wilson, W. Va.

FORTY-FOURTH CLASS, JUNE 16, 1887.

| | |
|------------------|----------------------------|
| E. E. Curry, O. | J. C. Reid, Ry. |
| T. A. Jones, Ky. | Viginti R. Shriver, W. Va. |
| S. T. Martin, O. | J. F. Woolery, Ky. |

FORTY-FIFTH CLASS, JUNE 21, 1888.

| | |
|------------------------|--------------------|
| M. L. Bartlett, O. | Sherman Kirk, O. |
| R. M. Campbell, W. Va. | C. F. McCoy, O. |
| J. W. Gorrell, W. Va. | A. B. Phillips, O. |
| G. M. Guy, Kan. | J. E. Pounds, O. |
| J. M. Hervey, O. | H. H. Rumble, Mo. |
| F. S. Israel, O. | H. R. White, O. |

J. L. White, Ky.

FORTY-SIXTH CLASS, JUNE 20, 1889.

| | |
|--------------------|----------------------|
| W. L. Addy, Pa. | E. R. Black, Canada. |
| A. S. Bell, W. Va. | L. J. Cameron, O. |

FORTY-SIXTH CLASS—CONTINUED.

| | |
|-----------------------------|--------------------------|
| Anna L. Cox, W. Va. | A. C. Phillips, Pa. |
| T. S. Freeman, Nova Scotia. | J. H. Strickling, W. Va. |
| J. A. Hopkins, Ohio. | H. W. Talmage, Pa. |
| Daisy E. Lewis, W. Va. | W. R. Warren, Mo. |
| Nellie C. Mendel, W. Va. | A. J. P. Wilson, W. Va. |

FORTY-SEVENTH CLASS, JUNE 19, 1890.

| | |
|-------------------------|------------------------|
| W. P. Bentley, O. | Belle M. McDiarmid, O. |
| Emily M. Camp, O. | S. S. McGill, O. |
| Bessie Chapline, W. Va. | L. I. Mercer, O. |
| R. A. Cutler, Va. | Melancthon Moore, O. |
| B. S. Ferrall, O. | E. S. Muckley, O. |
| Alfred Harris, W. Va. | Zinnia Oram, W. Va. |
| R. S. Israel, O. | J. B. Smith, O. |
| E. O. Lovett, O. | A. H. Taylor, W. Va. |
| C. E. Lowry, Ill. | G. S. Warnock, O. |

W. B. White, Ky.

WHOLE NUMBER OF GRADUATES BY STATES.

| | |
|-------------------------|---------------------------|
| Kentucky, . . . 142 | North Carolina, . . . 4 |
| Ohio, . . . 117 | Prince Edward Island, . 4 |
| Virginia, . . . 81 | Oregon, . . . 2 |
| West Virginia, . . . 69 | Wisconsin, . . . 2 |
| Missouri, . . . 63 | Nova Scotia, . . . 2 |
| Pennsylvania, . . . 53 | Arkansas, . . . 2 |
| Tennessee, . . . 29 | Iowa, . . . 2 |
| Illinois, . . . 20 | Colorado, . . . 1 |
| Indiana, . . . 14 | Vermont, . . . 1 |
| Georgia, . . . 12 | District of Columbia, . 1 |
| New York, . . . 11 | Kansas, . . . 1 |
| Maryland, . . . 8 | Ireland, . . . 1 |
| Mississippi, . . . 8 | Idaho, . . . 1 |
| Alabama, . . . 7 | Mexico, . . . 1 |
| Canada, . . . 6 | New Brunswick, . . . 1 |
| Louisiana, . . . 6 | Scotland, . . . 1 |
| Michigan, . . . 6 | Australia, . . . 1 |
| South Carolina, . . . 5 | Wales, . . . 1 |
| Texas, . . . 5 | |

SCHEDULE OF RECITATIONS.

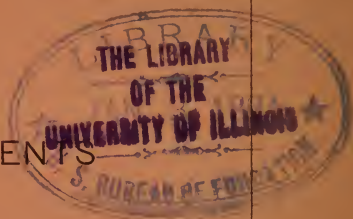
| 8 to 8:30 A. M. | 8:30 to 9:15 A. M. | 9:15 to 10 A. M. | 10 to 10:45 A. M. | 10:45 to 11:30 A. M. | 11:30 to 12:15 P. M. | 12:15 to 1 P. M. |
|-------------------|--|--|--|---|--|---|
| Chapel Exercises. | Metaphysics. Bib. History. Fresh. French. Fresh. Greek. Junior Math. Physics. Soph. Latin. | Soph. German. Fresh. Math. Junior Latin. | History. Lit., Rhetoric. Senior Greek. Soph. Math. Senior Latin. | Church History. Soph. French. Soph. Greek. Senior Math. Chemistry. Fresh. Latin. | Bib. Doctrine. Junior German. Junior Greek. Physiology. | Hebrew. Des. Geometry. Prep. Algebra. |

Bethany, W. Va.
Aug 20 1891



CATALOGUE

OF THE
OFFICERS AND STUDENTS



OF

Bethany College,

FOR THE

• Fiftieth • Session •

ENDING JUNE 18, 1891.

WHEELING:
DAILY INTELLIGENCER STEAM BOOK AND JOB PRINT.

1891.



Forms of Bequests.

*I give and bequeath to the Trustees of Bethany College,
Bethany, West Virginia, the sum of.....
thousand dollars, to be safely invested by them as an endowment,
the interest only of which is to be used for the support of the
College.*

.....

.....

*I give and bequeath to the Trustees of Bethany College,
Bethany, West Virginia, the sum of.....
thousand dollars, to be applied, at their discretion, for the gen-
eral purposes of the College.*

.....

.....

*I give and bequeath to the Trustees of Bethany College,
Bethany, West Virginia, the sum of.....
thousand dollars, to be safely invested by them and the interest
only applied, at their discretion, to aid deserving students in any
course in the College.*

.....



The Stereotype Lith. Co. Cincinnati, O.

BETHANY COLLEGE.

CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
BETHANY COLLEGE

FOR THE
Fiftieth Session, ending June 18, 1891.

WITH THE
COURSE OF STUDY & ANNUAL ANNOUNCEMENT
FOR 1891-'92.

OPEN TO MALES AND FEMALES ON EQUAL TERMS.

BETHANY, WEST VIRGINIA.

1891.

Board of Trustees.

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| A. McLEAN, | Bethany, W. Va. |
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| S. M. COOPER, | Cincinnati, Ohio. |
| M. M. COCHRAN, | Uniontown, Pa. |
| OLIVER MARSHALL, | New Cumberland, W. Va. |

*Deceased.

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Professor of Latin Language and Literature.

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Professor of Greek Language and Literature.

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Professor of Natural Sciences.

MRS. J. M. TRIBLE,
Teacher of Drawing and Painting.

EDWIN R. SNYDER,
Professor of Music.

J. B. SMITH,
Adjunct Professor.

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B. T. BLANPIED, CURATOR OF THE MUSEUM.

OSCAR SCHMIEDEL, BURSAR.

S. M. COOPER, FINANCIAL AGENT.

Students of the Fiftieth Session.

SENIORS.

| | |
|----------------------|----------------------|
| Black, Geo. O., | Rockwood, Ontario. |
| Butler, E. J., | Tully, N. Y. |
| Fox, Evangeline, | Columbus, O. |
| Gordon, E. W., | Braddock, Pa. |
| Harp, W. A., | Logansport, Ind. |
| Hedgepeth, D. E. V., | Union City, Ind. |
| Hoover, H. W., | Selkirk, Ontario. |
| Jenkins, B. A., | Kansas City, Mo. |
| Kelley, Beatrice M., | Steubenville, O. |
| Kreidler, C. M., | Beaver Creek, Md. |
| McGavran, J. G., | Bucks, O. |
| McWane, J. R., | Wytheville, Va. |
| Oram, W. G., | Wellsburg, W. Va. |
| Schrontz, W. F., | Washington, Pa. |
| Wells, Daisy M., | West Liberty, W. Va. |
| Wright, W. J., | Sharon, Pa. |

JUNIORS.

| | |
|--------------------|---------------------|
| Aldrich, I. N., | Angola, Ind. |
| Blackwell, H. F., | Lexington, Mo. |
| Camp, G. T., | Marion, O. |
| Campbell, Louise, | Sullivan, O. |
| Chatley, M. E., | New Galilee, Pa. |
| Clarke, Ernest S., | Falmouth, Ky. |
| Darsie, George, | Uniontown, Pa. |
| Davis, C. B., | Jeromeville, O. |
| Garrison, A. O., | St. Louis, Mo. |
| Garrison, W. E., | St. Louis, Mo. |
| Gillespie, Barnes, | Tazewell C. H., Va. |
| Groom, W. T., | Covington, Ky. |
| Hanna, W. H., | Mt. Pleasant, Pa. |
| Jopson, C. W., | Nicolaus, Cal. |
| Lyon, Emma, | Washington, Pa. |
| Miller, J. H., | Rocky Fork, O. |
| Rannells, L. Etta, | Wilmington, O. |

| | |
|-------------------|---------------------|
| Scott, O. E., | McClellandtown, Pa. |
| Scott, R. G., | McClellandtown, Pa. |
| Shupe, May, | Columbus, O. |
| Winbigler, W. W., | Lake Fork, O. |

SOPHOMORES.

| | |
|------------------------|-------------------------|
| Bagby, Richard, | Tappahannock, Va. |
| Baldwin, Mary E., | Bethel, Conn. |
| Brenneman, R. E., | Wellsville, O. |
| Cameron, Elizabeth K., | Millersburg, O. |
| Chapman, A. L., | Donley, Pa. |
| Chapman, F. A., | Holliday's Cove, W. Va. |
| Childs, May C., | Greensburg, Ind. |
| Craig, J. H., | New Lisbon, O. |
| Creighton, Allen B., | Malvern, O. |
| Danford, M. V., | Pilcher, O. |
| Dodd, W. G., | New Philadelphia, O. |
| Evans, H. O., | Pittsburgh, Pa. |
| Gray, Nomer, | Trenton, N. J. |
| Hankins, B. L., | Massillon, O. |
| Harris, Allen, | St. Louisville, O. |
| Henderson, G. V., | Richmond, Mo. |
| Johnson, G. C., | Hattonia, O. |
| Kershner, B. L., | Clearspring, Md. |
| Lovett, G. D., | Shreve, O. |
| Mendel, Mamie K., | Bethany, W. Va. |
| Perry, E. L., | Homer, N. Y. |
| Prewitt, W. C., | Winchester, Ky. |
| Reid, W. H., | Mt. Sterling, Ky. |
| Sanborn, Mary, | Loudonville, O. |
| Wayman, J. E. W., | Glen Easton, W. Va. |
| Whistler, J. E. J., | Newark, Del. |
| Williamson, Minnie A., | Buffalo, N. Y. |

FRESHMEN.

| | |
|-------------------|-------------------|
| Addy, F. K., | Pittsburgh, Pa. |
| Alexander, H. B., | Beaver Falls, Pa. |
| Allen, H. W., | St. Louis, Mo. |
| Allison, D. K., | Dayton, O. |

| | |
|----------------------|-------------------------|
| Arnold, J. E., | Ashland, O. |
| Arthur, W. D., | Pittsburgh, Pa. |
| Barnes, Robert, | Mt. Sterling, Ky. |
| Barnes, R. G., | Mt. Sterling, Ky. |
| Billingsley, W. H., | California, Pa. |
| Bonar, G. W., | West Liberty, W. Va. |
| Bone, A. R., | Greensburg, Ind. |
| Bowman, Ina W., | Wellsburg, W. Va. |
| Brandenburg, W. H., | Dayton, O. |
| Brown, Laura, | Bethany, W. Va. |
| Campbell, Alice, | Bethany, W. Va. |
| Campbell, Archie, | Bethany, W. Va. |
| Cave, P. A., | Louisa C. H., Va. |
| Christopher, Marion, | Warrensburg, Mo. |
| Craft, Kate, | Bethany, W. Va. |
| Davidson, G. E., | East Liverpool, O. |
| Davis, Bertha D., | Cincinnati, O. |
| Dorman, E. H., | Carthage, O. |
| Dowling, Clarence, | Bethany, W. Va. |
| Fortier, Grace, | Grand Rapids, Mich. |
| Gans, W. L., | Morris Cross Roads, Pa. |
| Greeve, J. O., | Mt. Sterling, Ky. |
| Grove, R. K., | Buffalo, N. Y. |
| Hall, W. F., | Dayton, O. |
| Hickman, B. T., | Kansas City, Mo. |
| Hostetter, B. W., | Shanersville, O. |
| Hundley, J. T. T., | Dunnsville, Va. |
| Ice, D. M., | Mannington, W. Va. |
| Ingram, G. D., | Wellsville, O. |
| Irelan, G. M., | Portage, O. |
| Israel, C. E., | Bethany, W. Va. |
| Israel, J. H., | Bethany, W. Va. |
| Israel, Lizzie C., | Bethany, W. Va. |
| Jinnett, W. R., | North Carolina. |
| Johnston, W. G., | Sinking Creek, Va. |
| Jones, C. E., | Greensburg, Pa. |
| Joyce, J. A., | Paola, Kansas. |
| Kimmell, I. W., | Allegheny, Pa. |
| Kulp, W. M., | Cincinnati, O. |

| | |
|-------------------------|------------------------|
| Lantz, O. E., | Piedmont, O. |
| Lockhart, Mary, | Bethany, W. Va. |
| Longdon, F. J., Jr., | Allegheny, Pa. |
| Luttenberger, J. G. M., | St. Louis, Mo. |
| Maxwell, O. H., | Independence, Mo. |
| McCarty, S. O., | Eagle Lake, Tex. |
| McMillen, H. B., | Kansas City, Mo. |
| Merryman, J. E., | St. Louis, Mo. |
| Moore, Zuinglius, | Beallsville, O. |
| Muckley, O. K., | Bethany, W. Va. |
| Muckley, O. P., | Bethany, W. Va. |
| Neill, R. P., | New Lisbon, O. |
| Patton, R. M., | Somerset, Pa. |
| Perry, G. L., | Homer, N. Y. |
| Phillips, T. G., | New Castle, Pa. |
| Phipps, O. G., | Paris, Tex. |
| Plattenburg, Geo. H., | Dover, Mo. |
| Porter, Anna May, | Connellsville, Pa. |
| Pritchard, C. W., | New Lisbon, O. |
| Pritchard, G. R., | New Lisbon, O. |
| Reeves, W. E., | Eurlington, Kan. |
| Reynolds, H. G., | Stamping Ground, Ky. |
| Robertson, J. R., | Rensselaer, Mo. |
| Robinson, T. L., | Belton, Mo. |
| Sapp, F. B., | Gladesville, W. Va. |
| Scott, M. M., | McClellandtown, W. Va. |
| Sharritt, Belle, | Angola, Ind. |
| Sharritt, J. L., | Angola, Ind. |
| Sparks, R. A., | Richmond, Ky. |
| Stewart, D. H., | Ontario. |
| Tener, H. C., | Bethany, W. Va. |
| Thompson, E. D., | Antioch, O. |
| Ulrich, Claudia M., | Wheeling, W. Va. |
| Van Horn, Walter, | Warren, O. |
| Vodrey, Harry, | East Liverpool, O. |
| White, Clara L., | Lamira, O. |
| Wilfley, E. A., | Kansas City, Mo. |

SPECIAL STUDENTS.

| | |
|----------------------|-------------------------|
| Billings, Laura, | Bethany, W. Va. |
| Chapman, Minna, | Holliday's Cove, W. Va. |
| Campbell, Laura A., | Norfolk, Va. |
| Creighton, Belle, | Malvern, O. |
| Dimond, Jessie, | Bethany, W. Va. |
| Dowling, Alla, | Bethany, W. Va. |
| Fox, Grace, | Columbus, O. |
| Gordon, Laura, | Braddock, Pa. |
| Hayes, Emily H., | Clarence, N. Y. |
| Hundley, Gazelle, | Dunnsville, Va. |
| Johnson, A. S., | Mt. Sterling, Ky. |
| Johnson, Laura, | Hattonia, O. |
| Lauck, Bessie, | Bethany, W. Va. |
| McCrory, Harry, | Connellsville, Pa. |
| Moore, Ada, | Bethany, W. Va. |
| Moser, Josie, | Mt. Healthy, O. |
| Neill, Helen, | New Lisbon, O. |
| Scott, Goldie, | McClellandtown, Pa. |
| Scott, Odessa, | McClellandtown, Pa. |
| Scott, Ola, | McClellandtown, Pa. |
| Scott, Zona, | McClellandtown, Pa. |
| Sheets, Laura, | Wellsville, O. |
| Stephens, J. D., | Orton, Ontario. |
| Stockdale, Margaret, | California, Pa. |
| Taber, Grace A., | Buffalo, N. Y. |
| Taylor, Bessie, | Wheeling, W. Va. |
| Taylor, Ida, | Wheeling, W. Va. |
| Tener, Sarah B., | Bethany, W. Va. |
| Woolery, Mattie, | Bethany, W. Va. |

RESIDENT GRADUATES.

| | |
|----------------|---------------|
| Cutler, R. A., | Richmond, Va. |
| Pounds, J. E., | Canton, O. |

SUMMARY.

| | | | | | | | | |
|-----------------|---|---|---|---|---|---|---|------------|
| Seniors, | . | . | . | . | . | . | . | 16 |
| Juniors, | . | . | . | . | . | . | . | 21 |
| Sophomores, | . | . | . | . | . | . | . | 27 |
| Freshmen, | . | . | . | . | . | . | . | 80 |
| Special, | . | . | . | . | . | . | . | 29 |
| Post Graduates, | . | . | . | . | . | . | . | 2 |
| Total, | . | . | . | . | . | . | . | <u>175</u> |



Graduates of the Fiftieth Session.

BACHELORS OF ARTS.

| | | |
|----------------------|-----------|----------------|
| Black, G. O., | | Canada. |
| Butler, E. J., | | New York. |
| Gordon, E. W. | | Pennsylvania. |
| Harp, W. A., | | Indiana. |
| Hedgepeth, D. E. V., | | Indiana. |
| Hoover, H. W., | | Canada. |
| Jenkins, B. A., | | Missouri. |
| Kreidler, C. M., | | Maryland. |
| McGavran, J. G., | | Ohio. |
| McWane, J. R., | | Virginia. |
| Oram, W. G., | | West Virginia. |
| Schrontz, W. F., | | Pennsylvania. |
| Wright, W. J., | | Pennsylvania. |

BACHELORS OF LETTERS.

| | | |
|----------------------|-----------|----------------|
| Fox, Evangeline, | | Ohio. |
| Kelley, Beatrice M., | | Ohio. |
| Wells, Daisy M., | | West Virginia. |

Course of Study.

BETHANY COLLEGE has four separate courses: The Classical, Scientific, Ministerial and Literary, conferring the degrees of Bachelor of Arts, Bachelor of Sciences and Bachelor of Letters.

CLASSICAL COURSE.

FOR THE DEGREE OF BACHELOR OF ARTS.

This course embraces the following schools, viz:

1. School of Sacred History and Moral Philosophy.
 2. School of the Greek Language.
 3. School of the Latin Language and Literature.
 4. School of Mathematics and Astronomy.
 5. School of Natural Science.
 6. School of Mental, Moral and Political Philosophy, and Belles Lettres.
-

I. School of Sacred History and Moral Philosophy.

In this School the Evidences, History and Languages of the Bible are taught. Moral Philosophy is drawn from the Bible itself. Every student in the College studies the English Bible during the Sophomore and Junior years. A thorough study is made of the Jewish Law, and recent researches in Egypt and Assyria bearing on the Bible history are pointed out. In the Junior year the historical books of the New Testament, with the purpose of each Epistle, are carefully studied.

II. School of the Greek Languages.

FRESHMAN YEAR.

First Term.—Goodwin's Greek Grammar and White's First Lessons. Daily exercises in writing the language, with the accents carefully marked.

Second Term.—Xenophon's Anabasis, Book I. Kelsey.

SOPHOMORE YEAR.

First Term.—The Anabasis, Books II., III., IV. Sight Selections. Grecian History (Cox). Greek Prose Composition (Jones).

Second Term.—Homer's Iliad (Keep), Books I., II., III. Prose Composition (Jones). Grecian History.

JUNIOR YEAR.

First Term.—Pindar (Gildersleeve). Xenophon's Memorabilia of Socrates (Robbins). Prose Composition (Allenson). Lucian's Dialogues (Williams).

Second Term.—Plato's Apology and Crito (Wagner). Demosthenes' Oration on the Crown (D'Ooge).

SENIOR YEAR.

First Term.—Sophocles—Ædipus Tyrannus (White). Thucydides, Books VI., VII. (Lamberton).

Second Term.—Lectures on Greek Civilization. New Testament Greek.

LATIN.

The Instruction in this department has four distinct ends in view:

First. In the Freshman and Sophomore years the aim is to give a thorough knowledge of forms and syntax. From the beginning the study of the grammar is accompanied with exercises in translating English into Latin and Latin into English. The translations of the texts used in these two years is conducted in such a way as to rivet in the mind the principles of Latin Grammar.

Second. Junior and Senior years are devoted to a general study of Roman Literature. At the end of the course a text-book by Bender is used. Constant attention is called to the style of writers, the philosophies of their day, the political condition out of which the literature sprang. The students are required to prepare and read criticisms and theses on such themes as will awaken interest and stimulate to original, independent research.

Third. From a grammatical point of view the Latin language in comparison with all other European languages has been termed a "perfectly organized type." It is the best source of general, fundamental, comprehensive linguistic principles. This position of the Latin language is turned to good account in throwing light upon our own. The instruction given throughout the course is summed up at the close in a series of lectures on "Comparative Latin and English Grammar."

Fourth. The recitations are so conducted as to make them an aid to English Composition and Rhetoric. Students are frequently required to hand in on paper and write on the board the translation of the text. The paragraphing, punctuation, diction and arrangement of the English is criticized by students and teacher.

III. School of Latin Language and Literature.

FRESHMAN YEAR.

First Term.—Allen and Greenough's Grammar with Jones's First Lessons.
Daily exercise in writing English into Latin.

Second Term.—Cæsar's Gallic War (Greenough). Book I., with thorough drill in Syntax.

SOPHOMORE YEAR.

First Term.—Grammar, with Tomlinson's Questions. Cæsar's Gallic War, Books II., III., VI. Sallust's Conspiracy of Catiline. Prose Composition (Jones).

Second Term.—Select Orations of Cicero. Livy, Book XXI. Composition continued (Jones).

JUNIOR YEAR.

First Term.—Prosody. Virgil's Æneid, Books I., II., IV., VI. (Greenough). History of Rome (Allen).

Second Term.—Prosody. Odes, Epodes, Epistles and Satires of Horace (Lincoln). Cicero's De Amicitia (Reid).

SENIOR YEAR.

First Term.—The Germania of Tacitus (Church).

Second Term.—Cicero's Letters. Pliny's Letters. Antiquities (Wilkins). Latin Literature (Bender). Lectures on Latin of Middle Ages.

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IV. School of Mathematics and Astronomy.

This school embraces a course of Pure and Applied Mathematics as given in the following schedule. The text-books used are indicated in parenthesis:

FRESHMAN YEAR.

First Term.—Algebra—from Quadratic Equations (Olney's complete.)

Second Term.—Plane Geometry (Olney).

SOPHOMORE YEAR.

First Term.—Solid Geometry (Olney). Plane Trigonometry (Oliver, Wait & Jones).

Second Term.—Spherical Trigonometry (O. W. J.) Land Surveying (Gillespie).

JUNIOR YEAR.

First Term.—General Geometry, Differential Calculus (Olney).

Second Term.—Integral Calculus. Calculus applied to General Geometry (Olney).

Calculus is elective in this course.

SENIOR YEAR.

First Term.—Mechanics (Kemper).

Second Term.—Astronomy (Young).

V. School of Natural Science.

SOPHOMORE YEAR.

First Term.—Physiology (Martin).

Second Term.—Zoology (Orton). Botany (Gray).

JUNIOR YEAR.

First Term.—Physics (Avery).

Second Term.—Chemistry (Remsen).

SENIOR YEAR.

Second Term.—Geology (Le Conte's Compend).

VI. School of Mental, Moral and Political Philosophy and Belles Lettres.

Rhetoric and English Literature, recite on alternate days. Application of the principles of Rhetoric is made through the analysis of acknowledged masters of style, and through constant practice in original composition. To the outlines of English Literature, as furnished by the text-book, are added miscellaneous selections illustrating the progress of the language and literature from the tenth century to the present. In teaching history the method is not to commit to memory isolated facts, but to bring out the connection of events showing the progress of civilization.

JUNIOR YEAR.

First Term.—Rhetoric (Welsh). English Literature.

Second Term.—The same.

SENIOR YEAR.

First Term.—Metaphysics (Porter and Bowne). History of Philosophy (Tennemann). Especial attention paid to Physiological Psychology.

Second Term.—Logic (Jevons). Moral Philosophy (Robinson). Constitution of United States. Political Economy (Ely). Philosophy (Trench). History of Civilization (Guizot). Christian Evidences.

SCIENTIFIC COURSE.

FOR THE DEGREE OF BACHELOR OF SCIENCES.

This course embraces the following schools:

1. School of Sacred History and Moral Philosophy.
2. School of Mathematics and Astronomy.
3. School of Natural Sciences.
4. School of Modern Languages.
5. School of Mental Philosophy, Belles Lettres and Political Economy.

I. School of Sacred History and Moral Philosophy.

Evidences, History and Languages of the Bible. Moral Philosophy—scientific basis discussed and then Moral Philosophy drawn from the Bible. Old Testament studied during Sophomore year, and the New Testament in the Junior.

II. School of Mathematics and Astronomy.

In the Scientific Course this school embraces, besides the subjects given in the corresponding school of the Classical Course, the study of Descriptive Geometry and Roads and Railroads.

FRESHMAN YEAR.

First Term.—Algebra, beginning with Quadratic Equations (Olney's Complete).

Second Term.—Plane Geometry (Olney).

SOPHOMORE YEAR.

First Term.—Solid Geometry (Olney). Plane Trigonometry (Oliver, Wait & Jones).

Second Term.—Spherical Trigonometry (O. W. J.) Land Surveying, including Leveling (Gillespie).

JUNIOR YEAR.

First Term.—General Geometry, Differential Calculus (Olney). Descriptive Geometry (Waldo).

Second Term.—Integral Calculus, Solution of Problems in General Geometry with the aid of the Infinitesimal Calculus (Olney). Roads and Railroads (Gillespie).

SENIOR YEAR.

First Term.—Mechanics (Kemper).

Second Term.—Astronomy (Young).

Any one wishing to enter a class in Applied Mathematics must first become familiar with those branches of pure Mathematics upon which the applied depends for its principles. The courses are so arranged that no student, pursuing them in the order indicated and with the thoroughness required, will encounter serious difficulty.

In Land Surveying and in Roads and Railroads special attention is given to field work and mapping. Students in the latter class will be required to lay out curves, make the calculations for excavations and embankments, for transportation of earth, etc., from examples occurring in their own field work.

III. School of Natural Sciences.

SOPHOMORE YEAR.

First Term.—Physiology (Martin).

Second Term.—Zoology (Orton). Botany (Wood).

JUNIOR YEAR.

First Term.—Physics (Avery).

Second Term.—Chemistry (Remsen).

SENIOR YEAR.

First Term.—Chemistry (Laboratory).

Second Term.—Geology (Le Conte's Compend).

IV. School of Modern Languages.

The aim of our instruction in French and German is to enable the student to speak and write these languages as well as read them. The so-called "natural method" is combined with progressive study of the grammars and of selections from the best writers, and with constant practice in composition. The classes make such progress in speaking as enables the teacher to conduct them entirely without the use of English during the second year of the course.

FRENCH—FIVE HOURS WEEKLY.

FIRST YEAR.

Edgren's Grammar. Part I.

Oral Practice, with selected readings.

SECOND YEAR.

Edgren's Grammar. Part II.

Reading at Sight. Oral Practice, with selected readings.

Exercises in Grammar and Composition.

GERMAN—FIVE HOURS WEEKLY.

FIRST YEAR.

Meissner's Grammar. Part I.

Oral Practice, with selected readings.

SECOND YEAR.

Meissner's Grammar. Part II.

Oral Practice, with selected readings.

Reading at sight.

Exercises in Grammar and Composition.

V. School of Mental, Moral and Political Philosophy
and Belles Lettres.

JUNIOR YEAR.

First Term.—Rhetoric (Welsh). English Literature.

Second Term.—English Literature.

SENIOR YEAR.

First Term.—Metaphysics (Porter and Bowne). History of Philosophy (Tennemann). Especial attention paid to the recent advances in Physiological Psychology.

Second Term.—Logic (Jevons). Constitution of United States and Political Economy (Walker). Philology (Trench). History of Civilization (Guizot). Christian Evidences.

MINISTERIAL COURSE.

This course embraces the following schools:

1. School of Biblical Introduction.
2. School of Biblical Languages.
3. School of Biblical History and Doctrine.
4. School of Church History.
5. School of Homiletics.
6. School of Greek.
7. School of Latin.
8. School of Mathematics and Astronomy.
9. School of Natural Science.
10. School of Mental, Moral and Political Philosophy and Belles Lettres.

1. School of Biblical Instruction.

It is the purpose to make the classes in the Classical and the Ministerial courses the same in the languages, mathematics and sciences up to the Junior year and then the major work of the ministerial student is in studies more distinctively biblical, while the minor work is carried on in Latin, Mathematics, English Literature and the Sciences. The work embraces the following subjects:

Hermeneutics and Inspiration, Christian Evidences, Canonics, Biblical Geography and Archæology.

2. Biblical Languages.

In the Junior year the Septuagint version will be read largely as preparatory to the study of the New Testament Greek.

The Senior class will have Greek Exegesis throughout both terms. All students in this course are required to take Hebrew for at least one year.

3. School of Biblical History and Doctrine.

Old Testament History embracing the Primeval, Patriarchal, Mosaic and Prophetic Periods, will be taught. Besides the Bible itself, McLearn's Class-book of Old Testament History will be used as a text book. As works of reference, Geikie, Stanley, Milman and Ewald are recommended. In New Testament History the course embraces the interval between the Old and New Testaments, an Outline Life of Christ, an Outline History of the Apostolic Church, a Short Life of Paul. The history of the Gospels and Acts, and the historical allusions in the Epistles will be carefully studied. McLearn's Class-book of New Testament History, Robinson's Harmony, Stalker's Life of Christ, and Stalker's Life of St. Paul will be used as text-books; Geikie, Farrar, Andrews, and Edersheim on the Life of Christ; Farrar, Conybeare and Howson, and Presensse on the Life of Paul and the Apostolic Church are recommended as works of reference.

In the department of Biblical Doctrine the study of the Old Testament embraces the Beginnings of Revelation in the Primeval and Patriarchal Ages, the Covenants, the Mosaic Institution and its Doctrines and Ordinances, the Teachings of Prophecy, and the Wisdom Literature of the old Scriptures. In all these instructions the Bible is taken as the main text-book. New Testament Doctrine includes a detailed study of the Teachings of Christ in their order, an examination of the several types of Apostolic teaching and Exegetical and Expository studies of passages selected from the Gospels, Acts and Epistles.

4. School of Church History.

Great importance is attached to Church History. Especial attention is paid to the history of the church till the Council of Nice, A. D. 325 the Rise and Growth of the Papacy to A. D. 1073, the Reformation, and Recent Reformatory Movements. This is supplemented by a course of Lectures on Christian Doctrine, embracing a special study of the great Doctrinal Epochs in the history of the Church. Fisher's History of the Christian Church is used as a text book, while Neander, Mosheim and Schaff are recommended as works of reference.

5. School of Homiletics.

Students are not only taught the principles, but are drilled thoroughly in the preparation and delivery of sermons, and are given detailed instructions in the practical duties of the Christian ministry. Phelps' Theory of Preaching and Blaikie's For the Work of the Ministry are used as text-books.

III. School of the Greek Language.

FRESHMAN YEAR.

First Term.—Goodwin's Greek Grammar and White's Greek Lessons.
Daily exercises in writing the language, with the accents carefully marked.

Second Term.—Xenophon's Anabasis, Book I. Fyffe's Short History of Greece.

SOPHOMORE YEAR.

First Term.—The Anabasis continued. Lucian's Dialogues. Exercises in writing Greek. Greek History (Cox).

Second Term.—Thucydides. Homer's Iliad (Keep), three books. Prose Composition (Jones). Grecian History.

JUNIOR YEAR.

First Term.—Pindar (Gildersleeve). Xenophon's Memorabilia of Socrates (Robbins). Prose Composition (Sidgwick).

Second Term.—Plato's Apology of Socrates and Crito (Wagner). Demosthenes' Oration on the Crown (D'Oofo). Septuagint.

SENIOR YEAR.

First Term.—New Testament Greek.

Second Term.—New Testament Greek.

IV. School of Latin Language and Literature.

First Term.—Allen and Greenough's Grammar with Jones's First Lessons. Daily exercises in writing English into Latin.

Second Term.—Cæsar's Gallic War (Greenough). Book I., with thorough drill in Syntax.

SOPHOMORE YEAR.

First Term.—Grammar, with Tomlinson's Questions. Cæsar's Gallic War, Books I., III., VI. Sallust's Conspiracy of Catiline. Prose Composition (Jones).

Second Term.—Select Orations of Cicero. Composition continued (Jones).

JUNIOR YEAR.

First Term.—Prosody. Virgil's Æneid, Books I., II., IV., VI. (Greenough). History of Rome (Allen).

V. School of Mathematics and Astronomy.

FRESHMAN YEAR.

First Term.—Algebra, beginning with Quadratic Equations (Olney's complete).

Second Term.—Geometry, Plane (Olney).

SOPHOMORE YEAR.

First Term.—Geometry, Solid (Olney). Plane Trigonometry (Oliver, Wait & Jones).

Second Term.—Spherical Trigonometry (O. W. J.) Land Surveying.

SENIOR YEAR.

Second Term.—Astronomy (Lectures)

VI. School of Natural Sciences.

SOPHOMORE YEAR.

First Term.—Physiology (Martin). Botany (Wood.)

Second Term.—Zoology (Orton).

JUNIOR YEAR.

First Term.—Physics (Avery)

Second Term.—Chemistry (Remsen).

SENIOR YEAR.

Second Term.—Geology (Le Conte's Compend).

VII. School of Mental, Moral and Political Philosophy and Belles Lettres.

JUNIOR YEAR.

First Term.—Rhetoric (Walsh). English Literature (Shaw).

Second Term.—Rhetoric. English Literature.

SENIOR YEAR.

First Term.—Metaphysics (Porter and Bowne). History of Philosophy (Tennemann).

Second Term.—Logic (Jevons). Moral Philosophy (Robinson). Constitution of United States and Political Economy (Ely). Philology.

LITERARY COURSE.

FOR THE DEGREE OF BACHELOR OF LETTERS.

This course embraces the following schools:

1. School of Sacred History and Moral Philosophy.
 2. School of the Latin Language.
 3. School of Mathematics and Astronomy.
 4. School of Natural Sciences.
 5. School of Modern Languages.
 6. School of Mental Philosophy, Belles Lettres and Political Economy.
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I. School of Sacred History and Moral Philosophy.

(Same as in Classical Course).

II. School of the Latin Language and Literature.

FRESHMAN YEAR.

First Term.—Allen and Greenough's Grammar, with Jones's First Lessons. Daily exercises in writing English into Latin.

Second Term.—Cæsar's Gallic War (Greenough). Book I., with thorough drill in Syntax.

SOPHOMORE YEAR.

First Term.—Grammar with Tomlinson's Questions. Cæsar's Gallic War, Books II., III., VI. Sallust's Conspiracy of Catiline. Prose Composition (Jones).

Second Term.—Select Orations of Cicero. Livy, Book XXI. Composition continued (Jones).

JUNIOR YEAR.

First Term.—Prosody. Virgil's *Æneid*, Books I., II., IV., VI. (Greenough). History of Rome (Allen).

Second Term.—Prosody. Select Odes, Epodes, Epistles and Satires of Horace (Lincoln). Cicero's *De Amicitia* (Reid.)

III. School of Mathematics and Astronomy.

FRESHMAN YEAR.

First Term.—Algebra, beginning with Quadratic Equations (Olney.)

Second Term.—Geometry, Plane (Olney).

SOPHOMORE YEAR.

First Term.—Geometry, Solid (Olney). Plane Trigonometry (Oliver, Wait & Jones).

Second Term.—Spherical Trigonometry (O. W. J.)

SENIOR YEAR.

Second Term.—Astronomy (Lectures).

IV. School of Natural Sciences.

SOPHOMORE YEAR.

First Term.—Physiology.

Second Term.—Botany (Wood). Zoology.

JUNIOR YEAR.

First Term.—Physics (Avery).

Second Term.—Geology.

SENIOR YEAR.

First Term.—Physics.

Second Term.—Geology (Le Conte's Compend).

V. School of Modern Languages.

FRENCH—FIVE HOURS WEEKLY.

FIRST YEAR.

Edgren's Grammar. Part I.

Oral Practice, with selected readings.

SECOND YEAR.

Edgren's Grammar. Part II.

Reading at sight. Oral Practice, with selected readings.

Exercises in Grammar and Composition.

GERMAN—FIVE HOURS WEEKLY.

FIRST YEAR.

Meissner's Grammar. Part I.

Oral Practice, with selected readings.

SECOND YEAR.

Meissner's Grammar. Part II.

Oral Practice, with selected readings.

Reading at sight.

Exercises in Grammar and Composition.

VI. School of Mental, Moral and Political Philosophy
and Belles Lettres.

JUNIOR YEAR.

First Term.—Rhetoric (Welsh). English Literature.

Second Term.—Rhetoric. English Literature.

SENIOR YEAR.

First Term.—Metaphysics (Porter and Bowne). History of Philosophy (Tennemann). History.

Second Term.—Logic (Jevons). Constitution of the United States. Political Economy (Ely). Philology (Trench). History of Civilization (Guizot). Christian Evidences.

School of Music.

This department was organized to meet the growing demand for a musical education. Its objects are: (1.) To furnish instruction in the popular branches of musical study; (2.) To combine music with the regular work in the College, and (3) to train teachers.

Piano, Organ, Voice Culture, Harmony and Sight Singing are taught. In each of these a carefully graded course of study has been prepared. Pupils may enroll for music only, but it is earnestly recommended that they pay attention to such branches as English Literature, Rhetoric, Modern Languages and History, if not indeed to take the regular college course where it can be afforded.

COURSE OF STUDY.

PIANO-FORTE—FIRST GRADE.

Simple still hand exercises: easy scale and arpeggio work; strict attention to touch, position of hand and arm, fingers and wrist movement.

Studies selected from Kohler, Czerny, Loeschhorn, Emery, Mathews and others.

Easy pieces from Lichner, Kullak, Spindler Emery, etc.

SECOND GRADE.

Studies selected from Krause, Heller, Duvernoy, etc. Touch and Technique, Major and Minor Scales and Arpeggios, simple movements. Sonatinas from Clementi, Kuhlman, etc.

Solo compositions selected from Reinecke, Hunten Leybach, Schumann, etc.

THIRD GRADE.

Touch and Technique continued; Scales and Arpeggios in moderate tempo. Czerny's Studies in Velocity, Octave

L COURSES.

| COURSE. | LADIES' COURSE. |
|--|--|
| | Latin. Higher Algebra. French. *Bible. |
| | Latin. Geometry—Plane. French. Primary Rhetoric. |
| metry—Plane. | French. Physiology. Latin. German. Geometry—Solid. Trigonometry—Plane. |
| cian Mythology. urveying. | Zoology. Botany. Latin. German. Trigonometry—Spherical. French. |
| e. | Latin. Physics. German. Rhetoric. English Literature. |
| | Roman History. German. Latin. Chemistry. Rhetoric. English Literature. |
| ilosophy. rine. | Metaphysics. History of Philosophy. History. N. T. History. |
| Economy. Philology. Inspiration. Chris- | Astronomy (by Lectures). Logic. Moral Science. Political Economy. Philology. History. Geology. Christian Evidences. |
| tian Doctrine. N. T | |

SYNCHRONISTIC VIEW OF THE SEVERAL COURSES.

| | | CLASSICAL COURSE. | SCIENTIFIC COURSE. | MINISTERIAL COURSE. | LADIES' COURSE. |
|------------|-------------|--|---|--|--|
| FRESHMAN. | FIRST TERM | Latin. Greek. Higher Algebra. *Bible. | Higher Algebra. Latin. French. *Bible. | Latin. Greek. Higher Algebra. *Bible. | Latin. Higher Algebra. French. *Bible. |
| | SECOND TERM | Latin. Greek. Geometry—Plane. Primary Rhetoric. | Geometry—Plane. French. Latin. Primary Rhetoric. | Latin. Greek. Geometry—Plane. Primary Rhetoric. | Latin. Geometry—Plane. French. Primary Rhetoric. |
| SOPHOMORE. | FIRST TERM | Physiology. Latin. Greek. Geometry—Solid. Trigonometry—Plane. | French. Geometry—Solid. Trigonometry—Plane. German. Physiology. | Physiology. Latin. Greek. Geometry—Solid. Trigonometry—Plane. | French. Physiology. Latin. German. Geometry—Solid. Trigonometry—Plane. |
| | SECOND TERM | Latin. Greek, Grecian History, Grecian Mythology. Zoology. Botany. Trigonometry—Spherical. Surveying. | French. Zoology. Botany. Trigonometry—Spherical. Surveying. German. | Latin. Greek, Grecian History, Grecian Mythology. Zoology. Botany. Spherical Trigonometry. Surveying. | Zoology. Botany. Latin. German. Trigonometry—Spherical. French. |
| JUNIOR. | FIRST TERM | Latin. Greek. General Geometry. Differential Calculus. Chemistry. Rhetoric. English Literature. | German. Descriptive Geometry. Geometry—General. Differential Calculus. Chemistry. Rhetoric. English Literature. | Latin. Greek. O. T. History. Hebrew. Chemistry. Rhetoric. English Literature. | Latin. Chemistry. German. Rhetoric. English Literature. |
| | SECOND TERM | Latin. Roman History. Greek. Geology. Integral Calculus, Calculus applied to General Rhetoric. English Literature. [Geometry.] | German. Roads and Railroads. Integral Calculus. General Geometry. Geology. Rhetoric. English Literature. | Latin. Roman History. Greek. N. T. History. Septuagint. Hebrew. Geology. | Roman History. German. Latin. Geology. Rhetoric. English Literature. |
| SENIOR. | FIRST TERM | Metaphysics. History of Philosophy. Latin. Greek. Mechanics. Physics. | Metaphysics. History of Philosophy. Mechanics. Physics. | Metaphysics. History of Philosophy. Hebrew. Church History. Physics. Greek Exegesis. O. T. Doctrine. | Metaphysics. History of Philosophy. History. Physics. |
| | SECOND TERM | Greek. Roman Literature. Philology. History. Logic. Moral Science. Political Economy. Astronomy. Christian Evidences. | Astronomy. Logic. Moral Science. Political Economy. History. Philology. Physics. Christian Evidences. | Logic. Moral Science. Political Economy. Philology. Homiletics. Hermeneutics. Inspiration. Christian Evidences. Hebrew. Astronomy (Lectures). Lectures on History of Christian Doctrine. N. T. Doctrine. | Astronomy (by Lectures). Logic. Moral Science. Political Economy. Philology. History. Christian Evidences. |

Studies, thirty selected studies from Heller, ops. 45, 46 and 47. Solo compositions from Henselt, Leybach, Mendelssohn, Schubert, etc.

FOURTH GRADE.

Daily practice in Technique. Further development of scale and arpeggio work. Studies selected from Cramer, Tausig, Bach, Schmitt and others.

Beethoven's easy sonatas, Mendelssohn's songs without words and compositions selected from Weber, Schumann, Schubert, Jensen, Gade, etc.

FIFTH GRADE.

Daily practice in Technique, and Scale and Arpeggio work. Tausig's Daily Studies, Book II.; Clementi; Gradus ad Parnamon; Moscheles op. 70; Kullak's Octave Studies; Sonatas by Mozart, Beethoven and Schubert. Studies from Chopin.

Solo compositions from Heller, Chopin, Mendelssohn, Raff, etc.

VOCAL CULTURE.

FIRST GRADE.

Management of Breath; Tone Placing; Dictation Work; Sustained Tones; Solfeggio and Scale Work Studies from Bonaldi and Concone.

SECOND GRADE.

Tone Placing; Dictation Work; Slow Trill; Studies from Marchesi, Panofka, Concone, etc. Phrasing, English and Italian Songs.

THIRD GRADE.

Tone Placing and Dictation Work continued. Studies from Lamperti, Bordogui, Vaecai, etc. The Trill continued, with other embellishments added—part songs.

Selections from Gounod, Verdi, Donizetti, etc.

FOURTH GRADE.

English and Italian Opera; Sacred Style; Part Songs. Selections from Bellini, Rossini, Weber, Sullivan, etc.

The course in Harmony covers two years and embraces such works as Emery's Elements of Harmony, Johnson's New Method and Richter's complete work.

In Sight Singing the "Normal Method," as used in the

Boston Public Schools with great success, is the course adopted, while the pupil is given a comprehension of the Tonic sol-fa and National Systems. Teachers in this branch are in great demand in our public schools. Students who expect to teach school can acquaint themselves with the principles of vocal music and teach successfully. The course covers one year, for which a fee of \$6.00 per half session or \$10 for the entire session is charged.

GENERAL INFORMATION.

Pupils may enter the School of Music at any time, but are not received for less than one-half session or for the unexpired portion of the half session during which they enter.

No lessons will be given except on presentation of a receipt from the Bursar of the College showing all bills due the School of Music paid to the end of the half session.

Tuition will not be refunded for absence or withdrawal, except in extreme cases of prolonged severe illness, in which case a credit will be given on future tuition.

Lost lessons occasioned by temporary absences are not made up.

Pupils will confer with the Director before arranging to appear on public program.

EXPENSES.

Two half-hour lessons per week, \$50 per session, or \$25 per half session.

Use of piano for practice, one hour daily, \$10 per session, or \$5 per half session.

Use of Practice Clavier thirty minutes daily, \$6.00 per session, or \$3.00 per half session.

Use of Technicon twenty minutes daily, \$3.00 per session, or \$2.00 per half session.

The tuition for Sight Singing is elsewhere named.

The above tuition rates do not include instruction during holiday vacation.

Further information concerning the School of Music may be obtained by addressing the President of the College or the Director of Music.

General Information.

SITUATION.

BETHANY COLLEGE is situated in the Panhandle of West Virginia, sixteen miles north of Wheeling. The railroad stations for Bethany are Brilliant, on the Cleveland and Pittsburgh Railroad (river division), and Wellsburg, on the Wheeling branch of the Pittsburgh, Cincinnati and St. Louis Railway. From these stations a stage is run to Bethany twice every day by N. Moore, who will give prompt attention to any orders addressed to him, Bethany, W. Va., or address W. P. Cowans, Bethany, W. Va.

TERMS, VACATIONS AND EXAMINATIONS.

The College Year consists of two terms, four and a half months each. It begins on the fourth (28th) Monday in September and ends on the third Thursday in June. In this year there are two examinations in each class—one in January and the final examination in June.

It is very desirable that applicants for Matriculation present themselves at the beginning of the session, that there may be a convenient arrangement of the classes in the various Departments or Schools. Students, however, can enter conveniently at the commencement of the second term, February 1st, after the Intermediate examination in January.

NECESSARY EXPENSES.

| | |
|--|----------|
| Tuition for forty weeks at \$1.00 per week, . . . | \$ 40 00 |
| Matriculation fee, for coal, janitor, etc., . . . | 10 00 |
| Furnished room, with care of room, fuel, etc., . . . | 25 00 |
| Table board, forty weeks, at \$2.00, . . . | 80 00 |
| Washing, | 10 00 |
| | <hr/> |
| | \$165 00 |

The matriculation fee and tuition *must* be paid at the beginning of each term.

REDUCED TUITION.

Young men in any of the religious denominations, who wish to prepare for the ministry, may, on paying the matriculation fee, be admitted into any of the courses at Bethany College at one-half the regular rates of tuition.

All applicants for this privilege will be required to present to the Faculty satisfactory written recommendations from their respective congregations, and from well-known ministers of the gospel, certifying that they come under the foregoing conditions, in such form as shall be prescribed by the Faculty. They shall also be required to sign a promissory note to pay the full charge for tuition five years from their withdrawal from the College, provided they do not, in the meantime, devote themselves to the work of the ministry. But this provision for reduction of tuition shall not extend, in any case, beyond one session, except upon the recommendation of the Faculty, and the approval of the Board.

The sons of regular ministers of the gospel of all denominations shall be admitted to all classes and privileges of the College upon payment of matriculation fee and one-half the regular charges for tuition.

All students admitted at reduced rates of tuition may be required to give instruction in the primary classes.

CABINETS AND MUSEUMS.

The Natural History Cabinet contains some of the Fauna, Birds and Mammals of this region, with a very valuable collection from Australia, and exchanges with other sections of the country. Also a fine Herbarium of native plants, with many rare ones from other parts of the world.

The Mineralogical and Geological Cabinet contains several thousand specimens of Minerals and Fossils from all parts of the world.

The Ethnological Cabinet, though not large, contains rare and valuable collections.

APPARATUS.

The Philosophical apparatus of the College affords the amplest facilities for the thorough illustration of physical principles.

The Chemical laboratory is provided with all the apparatus and chemicals needed in the courses offered.

LITERARY SOCIETIES.

There are in connection with the College three societies devoted to the cultivation of literary composition and oratory: *The Ossolian* (ladies) *Neotrophian* and *American Literary Institute*.

ADELPHIAN SOCIETY.

As this society differs in some important respects from a purely Literary Society, it demands a more particular notice.

As it is a distinguishing feature of Bethany College to make the Bible a regular subject of study and daily examination, the Adelphean Society has been organized in order to promote and carry out, to the fullest extent, the purposes contemplated in the department of Bible Literature.

The regular exercises of the Society consist—

First—Of recitations of portions of the Scriptures.

Second—Reading original essays on moral and religious subjects; and

Third—The delivery of Scriptural discourses, not only before the Society, but, on suitable occasions, in public.

Young men preparing for the Christian Ministry may derive incalculable advantages from this Society. From its organization, and the character and ability of its members, it is well fitted to facilitate the acquisition of enlarged views of the Bible, and the cultivation of a high standard of morality and religion.

PREPARATORY CLASSES.

There will be, in addition to the regular chairs, instruction in English Grammar, Arithmetic and beginning Algebra.

Provision has been made for teachers in book-keeping and short-hand, should there be a demand for these studies.

TERMS OF GRADUATION.

DIFFERENT SCHOOLS.

A student may graduate in any school singly. To obtain

the degree of *Graduate* in any school, it is required of every candidate :

1. That he shall have been a student of Bethany College at least one session, and shall have studied in the College the entire Senior year of the school. 2. That within one month from the beginning of the session, he shall have made known to the professor of the school his intention of graduating. 3. That he stand a satisfactory examination on all the prescribed studies of the school.

DEGREES OF BACHELOR OF ARTS, BACHELOR OF SCIENCES, AND
BACHELOR OF LETTERS.

To receive the Degree of *Bachelor of Arts*, *Bachelor of Sciences* and *Bachelor of Letters*, the candidate must have graduated and received his certificates in the several schools embraced in the respective *courses*. He must also have faithfully observed all the other laws and regulations of the College. He will then receive a Degree and Diploma. A fee of ten dollars will be charged for the Diploma. Five dollars to ministerial students.

A student who has received a Diploma in any course, in order to obtain a Diploma in any other course, shall take up the additional certificate or certificates and pay *ten dollars* for the Diploma.

The graduates in the several courses enjoy equally all the privileges, rights and honors of the College.

THE MASTER'S DEGREE IN COURSE.

In order to obtain the Regular Degree of *Master of Arts*, the following conditions are required: 1. The attainment of the Degree of *Bachelor* in the course. 2. The actual attendance in the College thereafter for one session and the study of three Elective studies, to be selected by the candidate with the consent of the Faculty. 3. An approved examination of selected studies. A fee of *ten dollars* will be charged for the Diploma.

HONORARY MASTER'S DEGREE.

A *Bachelor* of three years' standing in any one of the courses may receive the *Honorary Degree of Master* in that

course; provided he shall in the interval have maintained an exemplary character, and pursued studies relating to the degree. Candidates for this degree should apply to the President or Secretary of the Faculty before the annual meeting of the Board of Trustees.

No application for the degree of A.M. will be entertained unless accompanied by the fee of *ten dollars*, which will be returned in case the degree is not conferred.

SPECIAL COURSE IN ENGINEERING,
FOR WHICH A CERTIFICATE IS GIVEN.

For this course no specified time is required, except as demanded by previous preparation, and the time necessarily allotted to each branch.

To enter upon the course a thorough knowledge of Algebra, Geometry and Plane Trigonometry is required.

1. Land Surveying—Embracing all that is necessary to understand the subject in its practical bearings with field work, mapping, etc.

2. Leveling, Profiling, Mapping.

3. The Principles of Topographical Surveying and Drawing.

4. Descriptive Geometry, with Shades, Shadows and Perspective.

5. Road and Railroad Surveying—with field operations.

Certificates will be given indicating the branch studied and the degree of proficiency attained. It is very desirable that students should enter with the regular classes of the Scientific Course.

THE COLLEGIAN.

During the college year the students publish a monthly journal entitled *The Collegian*. It has attained high rank as a college paper, and affords excellent means for developing the literary talent of the students. It deserves a hearty support on the part of the Alumni and friends of the College.

ACCOMMODATIONS.

Students are permitted to select their own places of board-

ing, subject in all cases to the supervision of the Faculty. The facilities for obtaining boarding in private families have been much increased, and many students can be accommodated in this way. Every attention will be paid to the health and comfort of the students.

To accommodate students who desire to board themselves, arrangements have been made to supply a number of unfurnished rooms at a very moderate rent. Application for these should be made at an early date, and must be accompanied by satisfactory testimonials of character.

LECTURE COURSE.

During the year lectures have been given in Chapel Hall by J. De Witt Miller, J. Z. Tyler, Col. George W. Bain, Mrs. Mary A. Livermore, Hon. Henry Hall and Dr. A. A. Willetts. A course of equal excellence will be offered for the coming session.

SCHOOL OF ORATORY.

There will be an opportunity, at a moderate charge, for public and private lessons in elocution. This department will be in the hands of an instructor of experience and reputation, and will be conducted in harmony with the most improved methods of cultivation for voice and gesture. The so-called study of elocution too often means only a labored effort to recite a few selections which call for the highest degree of passionate expression. This is not only of no value to the student, but is in so far pernicious as that it is to begin with what should only be attempted as the crowning work of elocutionary training, and might well, in most cases, be omitted altogether. The result is a tiresome failure, and a noble art is brought into disrepute. Few find practical use in life for these finishing touches, however well acquired, which belong to dramatic representation; while, on the other hand, a right use of the voice is essential even to health; an easy command of the motions of the body is essential to free play of the intellect; and both are indispensable to a harmonious and graceful manhood and womanhood. To cultivate these, with a taste for what is best in

letters, is the united aim of the departments of Literature, Rhetoric and Elocution.

Each student is required, during his senior and junior years, to prepare and deliver several orations upon assigned subjects. These orations are public, and are subject to general criticism from the Faculty.

THE SCHOOL OF ART.

Since Bethany has become a school for the higher education of women as well as men there has been a decided and growing demand for an art department. For several years capable art teachers have been connected with the College. The art department is now in charge of Mrs. J. M. Tribble, who brings to the position superior talents and experience. There is an interesting and enthusiastic art class, and the interest and proficiency of this department promises to keep pace with the growth of the College in other directions. Thorough instruction is given in perspective drawing, portrait and landscape painting, in oil, crayon, water colors, India ink and all the branches of art. Situated in one of the most beautiful landscapes in America, Bethany affords rare opportunities for sketching from nature. It is the purpose and policy of the College to foster the love and study of art continually.

ENGLISH MINISTERIAL COURSE.

A few men every year are not able to take the full course, yet need some preparation for the work of the ministry. for their sake the following course, lasting two years, has been arranged:

FIRST YEAR.

First Term.—Old Testament History, Church History, English Literature, Special Expository Studies in the New Testament.

Second Term —New Testament History, Homiletics, Hermeneutics, Inspiration, Christian Evidences, English Literature.

SECOND YEAR.

First Term.—Old Testament Doctrine, General History, Mental Science, History of Philosophy.

Second Term.—New Testament Doctrine, General History, Lectures on the History of Christian Doctrine, Logic, Moral Science, Political Economy.

A certificate will be given in this course, but no degree.

A FOUR YEARS' COURSE OF BIBLE STUDY FOR ALL
THE STUDENTS.

It has been determined that every student entering the College shall take a course in the study of the Bible. In the Freshman year an outline of Bible History, embracing the Old and New Testaments, in which Geography, Biography, Archæology, and all the Great Facts recorded therein, will be studied. In the Sophomore year there will be a somewhat close and critical study of the Old Testament. In the Junior year there will be a similar study of the New Testament. In the Senior year there will be special studies in Job, Psalms, Isaiah, Matthew, Acts, Romans, or such other books as may be selected. The English Bible will be used as the text-book. Such helps as may be needed will be suggested by the teacher.

MISSIONS.

A course of lectures on Missions will be given before the whole school. This course will cover as fully as practicable all the more important points in the Theory, History and Practice of Christian Missions. The matter is equally important to those who are preparing for work at home and for those who prepare to go abroad. The Missionary Association of the College hold stated meetings to hear reports and original letters from former students and others in the various mission fields, to pray for the increased success of missionary labor, to discuss questions connected with the mission work, and, in general, to cultivate an intelligent personal interest in the great enterprise of evangelizing the world. During the past year addresses have been delivered by the secretaries of the different mission boards and by

others deeply interested in this cause. A large number of students are prepared to go out when the Lord opens the way.

RELIGIOUS EXERCISES.

The daily morning devotions are held in the College Chapel at eight o'clock.

Daily and weekly meetings for prayer and song and exhortation are maintained by the students.

The College authorities are anxious to make the Bethany Pulpit worthy of its splendid traditions. Prof. J. M. Tribble is the regular preacher. Other members of the Faculty speak occasionally. During the year a number of eminent men are invited to spend a Lord's Day in Bethany. The church seeks to contribute to the piety of every student.

LIBRARY AND READING ROOM.

This is a commodious apartment, 30 by 38 feet, well lighted, and supplied with the best papers and magazines of the day. It is known to many that our library has twice suffered heavy losses by fire; it is at present well equipped with encyclopædias and other works of reference, and contains beside some two thousand volumes in miscellaneous literature. Liberal gifts in books have been made by friends during the past year; such donations are earnestly solicited and will be at all times gratefully acknowledged.

DISCIPLINE.

Students are expected to conduct themselves as gentlemen. The College does not lay down specific and minute regulations; at the same time it hopes that each one will be a law to himself, and that he will do nothing inconsistent with good order, good taste, and good morals. Should any one act otherwise the Faculty will take note of the offence at once and deal with the offender as the best interests of all concerned may require. In like manner the ladies are expected to act in strict accord with the principles of propriety and honor.

Each student is required to select from the several schools a course of at least three daily recitations, or the equivalent

thereof. The reason of this requirement is this: If a student is not doing full work he is interfering with some one else. Upon the request of parent or guardian, however, or for other good reasons, he may be exempted from this rule. Any student who fails to attend his classes regularly, or to manifest an interest in his work, will be promptly sent home. The College is vastly better off without those who cumber the ground. Good students must not be kept back by those who lack either aptitude or application.

FINAL RANK AND GRADUATING HONORS.

A record is kept of the daily recitations. At the end of the month each Professor prepares a report of the work of his classes. Absences from class or from chapel exercises, without cause, lower a student's grade. Recitations will begin on the third day of the term. Absences will count from that day. Absences during the first two weeks of the session and during the week before and the week after the Christmas holidays count twice as much as they do afterwards. A record is kept of each examination; the examinations are taken into account in making out the average for the year.

The final rank of the graduating class is computed by combining the averages for the several years. Students whose combined averages are ninety-three per cent will be enrolled in the Honor List, and this distinction will be noted in the diploma by the words *Cum Laude*. An average of ninety-four per cent entitles a student to *Magna Cum Laude*; an average of over ninety-five per cent to *Summa Cum Laude*. The name of no student will appear in the Honor List who has not been a student in the College for at least two years. In the award of honors regard is had to the conduct of the student during his course, and any student who has incurred serious discipline may be debarred from the rank to which otherwise his scholarship would have entitled him.

PHYSICAL CULTURE.

Bethany, besides being a school of mind and morals, offers some superior facilities for physical culture. Students are

not shut up to climbing the College hill or promenading the corridor for exercise. For open air sports there is a baseball ground convenient to the College building; also tennis courts near by, and the College encourages an interest in these excellent recreations. In their season opportunities for skating and sledding are frequent. A *Gymnasium*, fitted up with the most approved apparatus, is provided. During the year a competent teacher drilled the students thoroughly in the various exercises and awakened an enthusiasm among them in gymnastic sports. The gymnasium promises great results in the better health and consequently better work of the students. It is desired that every student of the College will spend at least *twenty minutes* each day in the gymnasium. Hours are set apart for the daily use of the gymnasium by the young lady students, and it is expected that they will make as free use of the gymnasium facilities as the male students. With such variety of recreations, no student can lack that diversion and exercise so indispensable to the enjoyment of college life and success in college work.

PENDLETON HEIGHTS.

Pendleton Heights, the former residence of President Pendleton, now the property of the College, has been used for the past two years as a Boarding Home for young ladies. The place is beautiful, both for situation and structure, and meets well the needs of the young lady pupils. Under the management of Professor and Mrs. Tribble the aim is to make it a home in fact as well as in name. The moral and spiritual, as well as the intellectual interests of the girls are constantly kept in view. It is sought to inspire the young ladies with the highest ideals and to promote their growth in character as well as in mind. *Honor* and *truth* are the main principles regarded in the government of the Home. We trust our girls to the utmost, always assuming that they desire to do right and always relying on sympathy and confidence rather than on rigid rules to preserve the peace and order of the household. This confidence is rarely disappointed. Girls who have begun to

take life in earnest do not need much discipline. Others are not advised to come to Bethany.

Rooms rent at the Heights at an average of \$50 per session of forty weeks. That is about \$1.25 a week. Most of the rooms are arranged to accommodate two persons, in which case of course the rent is divided equally between them.

Board is placed at \$3.00 a week, and care is taken to provide the young ladies with a sufficiency of wholesome and palatable food and to allow them a reasonable freedom of the house in all respects. Each young lady is expected to bring sheets, pillow-cases, towels, napkins, napkin ring, fork, teaspoon and lamp. Oil is furnished at twenty cents a month.

Fuller information may be had on addressing Prof. J. M. Tribble, Bethany, W. Va.

PHILLIPS HALL.

Phillips Hall, the handsome gift of Thomas W. Phillips, of New Castle, Pa., is now ready for occupancy. It is a large and commodious building, well adapted to the wants of young men, with capacity to accommodate sixty roomers and dining-room capacity for one hundred boarders. The rooms are nicely carpeted and well furnished with new and substantial hardwood furniture. It is heated throughout by steam, has hot and cold water on each floor, and supplied with bath-rooms in basement. The building is situated on the College hill, only a few steps from the College building, which renders it convenient for the student to study in his own room between class hours.

Each roomer is expected to furnish table napkins and ring, lamp, oil, towels and soap.

The rent of each room furnished and cared for is fifty dollars per College year, twenty-five dollars for each of its two occupants. Any one desiring to room alone will pay full rent, one-half of which must always be paid in advance and the remainder at the beginning of second term. The oil tax is a mere trifle, three to five cents per week. A deposit of five dollars is required of each roomer as guarantee

for preservation of room and furniture, which is refunded when the room is vacated, if everything is found in proper condition.

The spacious parlors are always open to the students. It is the constant endeavor of Prof. and Mrs. Woolery to make the Hall as homelike as possible and to surround the students with such influences and associations only as will tend to ennoble and refine them.

For further information, or to secure a room, address Prof. L. C. Woolery, Bethany, W. Va.

ENTRANCE AND EXAMINATIONS.

Students desiring to enter any class must give evidence of their being prepared for the work of that class. Any one found to be working at a disadvantage to himself, through inadequate preparation for the class to which he has been admitted, will be required to enter lower.

Special examinations will be held at the close of each term. No student will be allowed to enter the next higher class whose examination grade falls below sixty-five.



Regulations.

In order to contribute to the welfare of all concerned, the following regulations have been adopted. The Faculty most earnestly request the co-operation of parents and guardians in their enforcement:

NUMBER OF STUDIES.

A student must have at least *three* studies, unless upon the written request of parent or guardian, or for good cause shown, the Faculty shall allow him to take a less number.

ABSENCE FROM RECITATIONS.

A student is not permitted to absent himself from any recitation or examination without valid excuse, nor from the College without special leave from the Faculty.

WITHDRAWAL FROM THE COLLEGE.

No portion of a student's college fees is refunded on account of withdrawal from the College, unless the withdrawal be rendered necessary by ill health.

MONTHLY REPORTS.

At the end of each month a report is sent by the Faculty to the parent or guardian of each student, in which are stated his grades and absences from recitations and examinations, together with such other information as to the student's progress and conduct as it may be deemed proper to communicate, or as the parent or guardian may especially request. The object of such reports is to incite the student to diligence by eliciting the commendation and encouragement of his friends, and to restrain him from idleness and disor-

der, or to urge him to amendment by their admonition and advice. The usefulness of the reports greatly depends upon the prompt and judicious attention they receive from those to whom they are addressed. Parents and guardians therefore cannot be too earnest or prompt in communicating such advice or encouragement as the monthly reports may suggest.

CONDUCT.

The laws of the College require from every student decorous, sober and upright conduct as long as he remains a member of the College, whether he be within the precincts or not. They strictly forbid drunkenness, gaming, dissoluteness, swearing, habits of expense, and the introduction of wine or other intoxicating drinks into the town or College. They require a proper observance of the Lord's day. They forbid the use or possession of pistols or other weapons, and the introduction of them into the College precincts.

EXCLUSION OF A STUDENT FROM THE COLLEGE.

If in the opinion of the Faculty any student is not fulfilling the purposes for which he ought to have come to the College, and is not likely to fulfill them, either from habitual delinquency in any of his classes, or from habitual idleness, or from any other bad habit, the Faculty may require him to withdraw from the College, after informing him of the objections to his conduct and affording him an opportunity of explanation and defence.

PROHIBITION OF CREDIT.

The Faculty wish to urge parents and guardians not to allow students to contract debts to any large amount. Such funds as are necessary ought to be promptly furnished. It should be borne in mind that too much money is likely to lead to drinking, to gambling, and to other bad habits. No student need spend over three hundred dollars a year; the majority of the students spend much less than this sum.

Students desiring to enter any class in the College must first give evidence of their being prepared for the work

of that class. Any student found to be working at a disadvantage to himself, through inadequate preparation for the class to which he has been admitted, will be advised to enter lower.

Each student shall, as soon as possible, and with the approval of the Faculty, select from the several schools a course of three daily recitations, or the equivalent thereof, unless, upon the request of the parent or guardian, or for other good causes shown, he be exempted from this rule.

One-half the expenses of the College year must be paid at the opening of the first term, the other half at the opening of the second term. The matriculation and tuition fees must be paid *invariably in advance*. Before entering class a student will be required to show his matriculation card.



Bethany College

Appeals to its friends for patronage, and presents the following advantages :

1. *There is no saloon within seven miles of the place.*
2. *Expenses are low.* With simple tastes and habits, one can live as cheaply in Bethany as in any place on the continent. The College fees are less than half those charged in Eastern colleges.
3. The College has a large and commodious building, and is not therefore hampered for room, either for class work or for its societies.
4. *The healthfulness of the location.* It is in the midst of an elevated region, where there is pure air, good water, and perfect exemption from malaria and intermittent, congestive and malignant fevers, so prevalent in some parts of the country.
5. *Bethany has a large and learned body of Alumni.* Many of these have become distinguished in the editorial chair, on the bench, at the bar, in the halls of legislation, at the professor's desk and in the pulpit. The student is admitted to this reputation already achieved for him, as soon as he completes his college course, and it is worth a great deal to him.
6. *The character of the instruction.* The students are taught to prize truth above rubies, and to seek for it as for hidden treasures. They are urged to hold fast to all that has been proved, and at the same time to keep their minds open to all new truth, whether it be found on Christian or on Pagan ground. They are taught to call no man master. Wordsworth says: "Liberty has two voices, one of the mountain and one of the sea." There is an air of freedom in the magnificent hills that stand around Bethany.

7. *The Bethany Pulpit.* The pulpit has been a feature in Bethany from the first. Such men as Alexander Campbell, W. K. Pendleton, Robert Richardson, C. L. Loos and W. H. Woolery have preached regularly. J. M. Tribble, the present preacher, is a worthy successor of those already named. Other members of the Faculty speak occasionally.

8. *Literary Societies.* Of Bethany, Prof. Radford said: "Here is one College at least which is not permitting oratory to become a lost art. The traditions of the place are all against such ignoble decadence. Some of our colleges and universities are coming to neglect or even disparage oratory as a mere accomplishment, and to the silly notion has somewhat afflicted the pulpit and the bar. The very air of Bethany fosters eloquence."

9. *Quality has ever been the first consideration with Bethany.* It is true that the attendance for the past session was larger than ever before, and for the coming session it promises to be much larger yet. Still it is but truth to say that Bethany hardly aspires to be a great school, as some count greatness—great in the number of names on its register. It rather rejoices to be enrolled among the small colleges of our country. The small college has played a great part in American education and history. It is more than doubtful that so good results would have come if our colleges had been fewer and larger. The university has its mission, but it will not be well for our generation if it is made to supplant the college, or if our colleges all aspire to be universities. The ambition of magnitude so common to our colleges is not altogether a matter of congratulation. A college is to be judged more by the character than the number of its students. Mammoth schools, like other mammoth concerns, may serve well for advertising ends, but they are likely to turn out a large proportion of men who, however they may count in the catalogue, count for very little in the world's work.

10. *Bethany College has a great environment.* The surrounding country is one of extraordinary natural beauty. Where can be found a fairer scene than that which opens

to us as we stand on the steps or walk the corridor of the college building? Noble hills, which do not rush abruptly to their really mountainous height, but rise to it by gentle gradations which give them a rounded and finished aspect and besides makes them green pastures to their very summits through all the seasons; valleys fair and fragrant, through which the shadowy waters of "old Buffalo" wander riverward forever—but why try to describe in cold type that which only poet's or painter's power can portray? Who that has seen can ever forget this picturesque and perfect landscape? "The veriest clod that ever vegetated" could not contemplate these scenes continually without some elevation and enlargement of mind. Rarely does nature bestow on any one spot so various charms with so lavish hand. Added to these natural attractions are the traditions and associations which linger about the place. The memory of those great souls who lived and labored at Bethany is kept green among us. Their ashes rest amid these fruitful and peaceful hills. Their ideas and aims still hover in the air. The very atmosphere of such a place is an education in itself.

11. *Bethany and the Ministry.* From its foundation, the College has attracted those who desire to prepare themselves for gospel ministry. So true is this, that it is sometimes supposed to be chiefly, if not wholly, a school for students for the ministry. It is, in fact, much more than this: it is a college in the full sense, educating men not for one calling only, but for all the vocations of life. It has eminent alumni in all the professions. It is, however, eminently a school for the training of preachers. Robert Moffett said once that there seems to be something in the air at Bethany which inclines men to preach. So far as our knowledge goes, no one ever came to Bethany with the intention of devoting his life to the ministry and changed that intention after coming here, while it is a thing of frequent occurrence that one who comes with his mind set on some other profession resolves after being in the College awhile to give himself to the work of the ministry. No particular pressure is brought to bear

to this end. It is in the air; all the associations and influences of the place are favorable to the ministry. Bethany exalts the ministerial office. A ministerial student is held in at least equal honor with any other, while his intimate association with other students of the College and his instruction in the same classes and studies with the rest corrects all tendency to clerical caste. Bethany aims to make young men, first of all, students and scholars. Before entering upon the strictly ministerial studies, the student is drilled in the classical and disciplinary studies as are other students. The design of this is to bring them to a degree of maturity and independence of mind before beginning the special ministerial studies. The propriety of this is obvious.



CALENDAR

FOR 1891-92.

| | |
|--|-------------------------------|
| Annual meeting of the Board of Trustees, on Tuesday and Wednesday, before the third Thursday in June. | |
| Annual Commencement, . . . on the third Thursday in June. | |
| Session begins, | September 21 |
| Christmas recess begins at 1 P. M., | December 23 |
| Christmas recess ends, | January 5 |
| First term ends, | January 31 |
| Second term begins, | February 1 |
| Anniversary of Neotrophian Society, . . . | November 5 |
| Anniversary of American Literary Institute, . . . | November 10 |
| Joint celebration of the Literary Societies, . . . | February 22 |
| Field Day, | Tuesday before Commencement |
| Class Day, | Wednesday before Commencement |

ALUMNI AND AULMNÆ

OF BETHANY COLLEGE.

FIRST CLASS, JULY 4, 1844.

(THIRD SESSION.)*

| | |
|-----------------------|---------------------|
| Robert T. Bryan, Ky. | J. S. Fall, Ky. |
| John A. Dearborn, Ky. | William Ferrel, Va. |
| J. C. Stone, Ky. | |

SECOND CLASS, JULY 4, 1845.

| | |
|------------------------|--------------------------|
| William Baxter, Pa. | T. C. McKeever, Pa. |
| J. W. Brown, Tenn. | Walter C. Whitaker, Ky. |
| Andrew Campbell, Tenn. | William W. Whitaker, Ky. |
| Hiram Christopher, Ky. | John H. Williams, Ky. |
| John O. Ewing, Tenn. | James A. Young, Ky. |

THIRD CLASS, JULY 4, 1846.

| | |
|-----------------------|---------------------------|
| Elijah C. Bryan, Ky. | Henry S. Pearce, Md. |
| Daniel B. Bryan, Ky. | Daniel Runyon, Ky. |
| J. W. C. Bryant, O. | Thomas T. Singleton, Ky. |
| Elias J. Earle, S. C. | Thomas J. Smith, Ky. |
| Richard Lemmon, Md. | J. R. Saltonstall, Ill. |
| C. L. Loos, O. | C. F. Uhlrich, Va. |
| W. W. McKenney, Va. | Benjamin P. Wheeler, Ind. |
| T. J. Mellish, Pa. | Richard M. Webb, Ky. |

FOURTH CLASS, JULY 3, 1847.

| | |
|-----------------------|-------------------------|
| Thomas N. Arnold, Ky. | Robert Graham, Pa. |
| A. R. Benton, N. Y. | J. D. Harris, Ky. |
| R. D. Boykin, Ala. | E. L. Lashbrook, Ky. |
| John Bryson, Pa. | J. H. Pendleton, Va. |
| J. N. Carpenter, Va. | John Poston, Ky. |
| J. W. Earle, S. C. | Thomas W. Whitaker, Va. |

B. F. Williams, Ky.

*Bethany College opened its first session November, 1841.

FIFTH CLASS, JULY 4, 1848.

| | |
|---------------------------------|---------------------------|
| John H. Armstrong, Va. | Hardin B. Littlepage, Va. |
| John A. Black, Ky. | Alexander Procter, Mo. |
| Samuel T. Boykin, Ala. | Thomas L. Ricks, Ala. |
| C. A. Caroland, St. John, N. B. | B. R. Sulgrove, Ind. |
| Henry M. Fowlkes, Va. | John T. Whitelaw, Tenn. |
| John Lindsey, Ill. | Evan D. Williams, Ky. |

SIXTH CLASS, JULY 4, 1849.

| | |
|------------------------|---------------------|
| Charles Carlton, N. Y. | M. E. Lard, Mo. |
| Andrew Chapman, Pa. | J. H. Neville, Ill. |
| T. D. Gore, Mo. | J. D. Pickett, Ky. |

Colby A. Smith, Ky.

SEVENTH CLASS, JULY 4, 1850.

| | |
|-------------------------|----------------------------|
| Randolph Ballinger, Ky. | Samuel Dougherty, Mo. |
| Joseph Bledsoe, Mo. | Henry Henderson, Scotland. |
| A. C. Bryant, O. | James McCariher, Pa. |
| J. W. Butler, Ill. | J. W. McGarvey, Mo. |
| J. W. Carter, Va. | Thomas Munnell, Va. |

W. W. Smith, Tenn.

EIGHTH CLASS, JULY 4, 1851.

| | |
|----------------------|--------------------------|
| Kirkland Baxter, Pa. | J. J. Louthan, Mo. |
| E. T. Bush, Tenn. | N. W. Miller, Mo. |
| Edgar Crews, Mo. | John C. New, Ind. |
| J. M. Ewing, Mo. | George Plattenburg Va |
| Amaziah Hull, Pa. | Thomas M. Redd, Ky. |
| J. F. Lauck, Va. | B. D. T. Standeford, Ky. |
| George Lemmon, Md. | A. G. Thomas, Ga. |

NINTH CLASS, JULY 4, 1852.

| | |
|--------------------------|------------------------|
| Joseph Baldwin, Pa. | S. G. Earle, S. C. |
| Moses Bennett, Ky. | J. W. Ewing, Tenn. |
| Alex. Campbell, Jr., Va. | R. Faurot, Ia. |
| A. W. Campbell, Va. | W. P. Hudgens, Va. |
| Augustus Campbell, Va. | J. T. T. Hundley, Va. |
| T. F. Campbell, La. | Joseph T. Johnson, Mo. |
| J. W. Clanton, Miss. | J. B. McLure, Va. |
| S. W. Coleman, Ky. | A. E. Myers, Tenn. |
| T. M. Neal, La | J. R. Tait, O. |
| J. C. Palmer, Va. | E. S. Tener, Ireland. |

NINTH CLASS—CONTINUED.

| | |
|-------------------|---------------------|
| F. H. Risley, O. | J. M. Watson, Mo. |
| W. C. Rogers, Ky. | R. H. Whitaker, Va. |

TENTH CLASS, JULY 3, 1853.

| | |
|----------------------|---------------------|
| R. H. Bennett, Miss. | R. L. Henley, Va. |
| W. W. Bond, Tenn. | P. H. Jones, Va. |
| Hanson Boring, Va. | W. D. Moffitt, Ill. |
| J. R. Challen, O. | R. H. Prewitt, Ky. |
| W. S. Giltner, Ky. | C. B. Ross, Tenn. |
| E. A. Guess, O. | J. P. Smith, Ky. |
| T. J. Harbert, Tenn. | W. B. Smith, Ky. |

W. B. Wynne, Va.

ELEVENTH CLASS, JULY 4, 1854.

| | |
|---------------------|-----------------------|
| O. A. Burgess, Ill. | L. H. Lane, Ky. |
| W. P. Craig, N. C. | J. H. McKay, Ky. |
| John T. Dye, Ky. | J. J. Perry, Va. |
| Alex. Ellett, Va. | W. C. Piper, Ky. |
| B. Y. Gross, Mo. | J. F. Rowe, O. |
| John Harnitt, Pa. | John Shackelford, Ky. |
| J. M. Henley, Va. | Geo. B. Sherman, Vt. |
| J. S. Lamar, Ga. | W. M. Thrasher, Ind. |

R. V. Wall, Miss.

TWELFTH CLASS, JULY 4, 1855.

| | |
|----------------------|------------------------|
| F. W. Allen, Mo. | J. W. Horner, D. C. |
| W. E. Armstrong, Ky. | Joseph King, O. |
| S. S. Bassett, Mo. | W. H. Lillard, Ky. |
| W. S. Billups, Va. | R. M. Messick, Ky. |
| W. C. Brown, N. C. | C. L. Randolph, Ala. |
| I. N. Carman, O. | W. H. Robinson, Mo. |
| J. B. Davis, Ky. | J. C. C. Thornton, Mo. |
| J. W. Davis, Ky. | J. M. Walton, Tenn. |
| Ezra Harnitt, Pa. | R. L. Ware, Va. |

THIRTEENTH CLASS, JULY 4, 1856.

| | |
|---------------------|---------------------|
| B. H. Allen, Mo. | B. W. Johnson, Ill. |
| Geo. Anderson, Ind. | A. M. Lay, Mo. |
| James Atkins, Ga. | S. McBride, O. |
| J. M. Barnes, Ala. | J. A. Meng, Mo. |
| W. C. Boone, Mo. | J. Pollock, Va. |

THIRTEENTH CLASS—CONTINUED.

| | |
|------------------------|---------------------|
| J. A. Brooks, Ky. | L. Pyron, Ga. |
| J. H. Bryan, Ky. | J. T. Riley, Mo. |
| J. M. Childs, Tenn. | W. E. Rogers, Ky. |
| J. B. Dow, Va. | L. L. Rowland, Ore. |
| I. L. Elliott, Tenn. | W. S. Russell, Mo. |
| W. A. Hall, Tenn. | J. B. Searce, Ky. |
| J. C. Howell, Mo. | R. W. Selden, Va. |
| J. H. Hundley, Ala. | R. F. Turner, Va. |
| J. H. Underwood, Ills. | |

FOURTEENTH CLASS, JULY 4, 1857.

| | |
|----------------------|----------------------|
| E. B. Challener, Va. | D. L. Irvine, Mo. |
| J. W. Crockett, Ky. | G. A. Jones, O. |
| L. A. Cutler, Va. | N. M. Laws, Ill. |
| William Dew, Va. | P. Lucas, Mo. |
| R. S. Dulin, Ky. | M. W. Miller, Mo. |
| J. M. Dunning, Mo. | J. W. Mosby, Mo. |
| H. C. Durett, Ky. | F. H. Pendleton, Va. |
| A. Elliott, Mo. | C. W. Sewell, Tenn. |
| I. B. Grubbs, Ky. | E. R. Sims, Va. |
| W. T. Haley, Ore. | A. M. Summers, Mo. |
| B. F. Harvey, Mo. | I. D. Stone, Ky. |
| T. W. H. Hedden, Ky. | P. H. Taylor, Ky. |
| E. H. Irvine, Mo. | G. W. Turner, Mo. |

FIFTEENTH CLASS, JULY 2, 1858.

| | |
|----------------------|--------------------|
| T. V. Berry, Va. | C. C. Moore, Ky. |
| J. G. Bramham, Va. | W. T. Moore, Ky. |
| C. F. Coleman, Va. | M. I. Moye, N. C. |
| A. F. Dabney, Va. | H. Pangburn, O. |
| H. S. Earl, Ill. | N. P. Peeler, Mo. |
| J. W. Goss, Va. | G. W. Riley, Ky. |
| A. S. Hale, Pa. | J. J. Rogers, Ky. |
| H. H. Haley, Mo. | R. A. Spurr, Ky. |
| Jephthah Hobbs, Ill. | J. Z. Taylor, Pa. |
| S. C. Humphrey, Ill. | H. Turner, Ky. |
| J. M. Larue, Ky. | T. H. Wynne, Va. |
| J. C. Miller, Ind. | D. T. Yates, Miss. |

SIXTEENTH CLASS, JULY 4, 1859.

| | |
|-----------------------|-----------------------|
| R. H. Alfred, S. C. | J. H. Johnson, Ky. |
| J. R. B. Best, S. C. | R. H. Johnson, Ill. |
| M. M. Burke, Miss. | J. S. Larue, Ky. |
| T. H. Collins, Miss. | O. L. Matthews, Ky. |
| C. F. Crenshaw, Ga. | M. B. McKeever, Pa. |
| N. R. Dale, Ky. | R. H. Miller, La. |
| A. L. Darnall, Ky. | Robert Moffett, Ill. |
| Wm. Dudley Davis, Va. | D. F. Patterson, Pa. |
| W. S. Frank, Ky. | Peter Perrine, Pa. |
| Philip Galley, Pa. | J. Davis Keid, Ky. |
| D. M. Grandfield, Mo. | Warren T. Rogers, Ky. |
| W. S. Hawkins, Tenn. | B. H. Smith, Mo. |
| J. Helm, Ky. | A. W. Thomson, Ky. |
| J. W. Hopper, Ky. | Matt. Turney, Ky. |
| C. W. Hubbard, Va. | Hiram Warinner, Mo. |
| William Hunt, O. | George W. Watts, Mo. |

SEVENTEENTH CLASS, JULY 4, 1860.

| | |
|---------------------|------------------------|
| R. O. Baker, Va. | R. L. Parrish, Va. |
| T. V. Bryant, Mo. | E. T. Porter, Ky. |
| G. S. Bryant, Mo. | H. D. Ring, Mo. |
| W. C. Fenley, Ky. | J. H. Rogers, Mo. |
| A. E. Higgason, Va. | C. Shackelford, Ky. |
| J. A. Holton, Ky. | A. H. Shropshire, Ky. |
| W. B. Hough, Va. | Eugene Tarr, Va. |
| J. C. Johnson, Va. | W. T. Thurmond, Mo. |
| J. W. Lucas, Ky. | C. M. B. Thurmond, Mo. |
| Waller Overton, Ky. | J. W. Tompkins, Ky. |
| F. H. Overton, Ky. | C. L. Woolfolk, Va. |

EIGHTEENTH CLASS, JULY 4, 1861.

| | |
|---------------------|--------------------|
| E. C. Anderson, Va. | R. A. Hester, Ky. |
| E. Frazier, Ky. | J. J. Perrine, Ky. |
| N. F. Smith, Ky. | |

NINETEENTH CLASS, JULY 4, 1862.

| | |
|------------------------|--------------------|
| W. O. Clough, Va. | J. L. Hunt, O. |
| Thomas T. Holton, Ky. | T. W. Mulhern, Va. |
| R. J. Weatherly, Miss. | |

TWENTIETH CLASS, JULY 4, 1863.

| | |
|--------------------|--------------------|
| J. R. Darnall, Va. | H. T. F. Linn, Mo. |
| L. R. Gault, Ky. | W. H. Nave, Mo. |

TWENTY-FIRST CLASS, JULY 2, 1864.

| | |
|-------------------------|---------------------|
| J. H. Carter, Va. | D. P. Newcomer, Md. |
| A. L. Carvajal, Mexico. | J. D. Riley, Ky. |
| S. S. Moore, Ky. | Austin Taylor, Ky. |

TWENTY-SECOND CLASS, JULY 4, 1865.

| | |
|-----------------------------|--------------------|
| J. L. Pinkerton, Ky. | W. C. Dawson, Mo. |
| J. P. Player, Tenn. | Jabez Hall, W. Va. |
| William Hukill, Jr., W. Va. | |

TWENTY-THIRD CLASS, JUNE 28, 1866.

| | |
|--------------------------|----------------------|
| John M. Bass, Jr., Tenn. | H. Price, Mo. |
| M. R. Freshwater, W. Va. | J. S. Ross, O. |
| W. B. Higby, O. | M. L. Streator, Pa. |
| J. B. Johnson, Ill. | W. D. Swaim, O. |
| E. Lowrey, W. Va. | Robert Wason, Md. |
| John O. Lea, Tenn. | J. T. Wilkerson, Ky. |
| D. Wilson, W. Va. | |

TWENTY-FOURTH CLASS, JUNE 20, 1867.

| | |
|--------------------------|----------------------------|
| J. L. Allen, Jr., W. Va. | F. Houston, Mo. |
| R. L. Armistead, Tenn. | J. Jones, W. Va. |
| J. F. Berry, Wis. | H. McDiarmid, Canada West. |
| L. S. Brown, Pa. | W. R. Moore, Ky. |

TWENTY-FIFTH CLASS, JUNE 18, 1868.

| | |
|---------------------|--------------------------|
| B. L. Coleman, Ky. | William O. Foley, Ind. |
| R. Courtney, O. | B. T. Jones, O. |
| J. W. Crenshaw, Va. | William P. Neale, W. Va. |
| George Crow, W. Va. | George P. Nelson, Ky. |
| J. L. Darsie, Pa. | George T. Oliver, Pa. |
| George Darsie, Pa. | S. C. Robison, O. |
| J. H. Dodd, W. Va. | William H. Schell, Pa. |
| B. B. Ferguson, Mo. | J. M. Streator, Pa. |

TWENTY-SIXTH CLASS, JUNE 17, 1869.

| | |
|-------------------------|--------------------|
| Frank W. Allen, W. Va. | O. Goodrich, O. |
| Wm. P. Aylesworth, Ill. | A. T. Gunnell, Mo. |

TWENTY-SIXTH CLASS—CONTINUED.

| | |
|------------------------|-----------------------------|
| L. Bacon, Mo. | J. A. Harding, Ky. |
| T. B. Bird, O. | C. L. Loos, Jr., W. Va. |
| W. S. Bullard, Va. | W. K. McAlister, Jr., Tenn. |
| J. B. Crenshaw, Va. | J. I. Nelson, Mo. |
| B. S. Dean, Wis. | C. E. Shriver, Pa. |
| G. T. Douglass, W. Va. | J. A. Williams, O. |
| R. C. Wilson, W. Va. | |

TWENTY-SEVENTH CLASS, JUNE 16, 1870.

| | |
|-----------------------|------------------------|
| J. G. Anderson, Va. | F. H. Merger, Tenn. |
| W. S. Atkinson, O. | H. N. Mertz, O. |
| W. C. Gans, O. | B. W. Peterson, W. Va. |
| John G. Hawley, Mich. | W. H. Spencer, Ky. |
| B. H. Hayden Mich. | R. W. Thomas, Texas. |
| H. W. List, W. Va. | G. N. Tillman, Tenn. |
| W. C. Lyne, Va. | A. B. Wells, Ky. |

TWENTY-EIGHTH CLASS, JUNE 15, 1871.

| | |
|-----------------------|-------------------------|
| B. T. Blanpied, O. | R. H. Marling, Tenn. |
| D. W. Clendenin, Can. | A. M. Merriman, Mich. |
| E. L. Crenshaw, Va. | L. K. Murton, Can. |
| G. C. Curtis, W. Va. | F. D. Power, Va. |
| W. B. Dillard, Va. | J. R. Reese, Mich. |
| G. J. Ellis, O. | J. C. Rosborough, Miss. |
| W. S. Errett, O. | A. C. Smith, Ga. |
| G. M. Kemp, O. | E. J. Smith, W. Va. |
| R. T. Walker, Va. | |

TWENTY-NINTH CLASS, JUNE 20, 1872.

| | |
|-------------------------|-----------------------|
| E. D. Barclay, Can. | C. T. Henley, Va. |
| James Burrier, O. | Charles Knight, Ky. |
| C. W. Franzheim, W. Va. | F. M. Oglebay, W. Va. |
| L. S. Gibson, W. Va. | D. S. Sowers, Pa. |
| T. A. Harvey, Pa. | D. D. Vorhees, O. |
| R. H. Wynne, Va. | |

THIRTIETH CLASS, JUNE 19, 1873.

| | |
|--------------------|----------------------|
| J. N. Adams, Tenn. | S. A. Lacock, Pa. |
| Alcinous Baker, O. | H. S. Lobingier, Pa. |
| J. A. Beattie, O. | G. W. McCoard, Pa. |

THIRTIETH CLASS—CONTINUED.

| | |
|------------------------|------------------------|
| W. C. Buchanan, W. Va. | J. F. Merriman, Mo. |
| J. B. Clark, Ky. | F. P. McNell, W. Va. |
| W. K. Curtis, W. Va. | Charles Mills, Pa. |
| J. D. Davis, Penn. | J. A. Moninger, Pa. |
| J. E. Dunn, Va. | J. H. Nesslage, N. Y. |
| M. P. Gallaher, O. | G. W. Ralston, Pa. |
| R. S. Groves, O. | E. D. Shreve, O. |
| Fred. Hoffman, O. | L. H. Stine, Ills. |
| J. W. Huey, Tenn. | F. P. St Clair, W. Va. |

THIRTY-FIRST CLASS, JUNE 18, 1874.

| | |
|--------------------------|-----------------------|
| W. S. Garvey, Ky. | M. J. Maxwell, O. |
| C. P. Garvey, Ky. | A. J. Moye, N. C. |
| D. M. Harris, O. | S. C. Rockwell, Pa. |
| Alex. Kuhn, W. Va. | J. H. Sallee, Ky. |
| A. McLean, P. E. Island. | George T. Smith, Ind. |
| N. McLeod, P. E. Island. | W. B. Thomson, O. |
| J. D. Maxwell, O. | Roger Williams, Pa. |

THIRTY SECOND CLASS, JUNE 18, 1875.

| | |
|-----------------------------|---------------------|
| D. S. Borland, O. | I. J. Spencer, O. |
| C. T. Carlton, Texas. | J. M. Tribble, Va. |
| M. M. Cochran, Pa. | W. A. Watkins, Pa. |
| W. A. Davidson, Pa. | L. W. Welsh, Md. |
| J. T. Gano, Ky. | E. T. Williams, O. |
| E. J. Gantz, N. Y. | A. B. Williams, O. |
| T. B. Knowles, Nova Scotia. | J. J. Williams, Ky. |
| J. A. Myers, W. Va. | J. T. Wilson, Va. |
| E. V. Zollars, O. | |

THIRTY-THIRD CLASS, JUNE 15, 1876.

| | |
|------------------------|----------------------|
| G. W. Burns, O. | B. C. Hagerman, Ky. |
| A. F. Erb, N. Y. | F. C. McMillin, O. |
| N. C. Criswell, W. Va. | G. W. McCord, W. Va. |
| T. C. Gabler, Pa. | C. S. Morrison, O. |
| C. W. Gano, Texas. | E. C. Myers, W. Va. |
| W. F. Parker, Mo. | E. F. Taylor, Ind. |
| F. W. Pattie, Tex. | F. S. Trimble, Md. |
| J. S. Rodgers, W. Va. | W. H. Woolery, Ky. |

THIRTY-THIRD CLASS—CONTINUED.

| | |
|--------------------------|---------------------|
| W. M. Richardson, W. Va. | G. L. Wharton, Ill. |
| Charles Shields, Pa. | W. B. Young, Ala. |
| R. P. Young, La. | |

THIRTY-FOURTH CLASS, JUNE 21, 1877.

| | |
|------------------------|-------------------------|
| T. V. Barclay, Ky. | P. J. Lamar, Ga. |
| S. W. Brown, O. | Harry McFarland, Pa. |
| T. H. Capp, Australia. | A. J. Mercer, O. |
| E. W. Dallas, O. | W. H. Scott, O. |
| M. J. Hartley, O. | E. G. Sebree, Jr., Ky. |
| C. P. Hendershot, O. | R. T. Walker, Jr., Tex. |
| E. B. Hook, Ga. | G. E. Walk, Tenn. |
| Alex. Holt, Mo. | G. S. Walton, La. |
| C. P. Kemper, W. Va. | W. G. Walton, La. |
| J. R. Lamar, Ga. | S. A. Walton, Ky. |

THIRTY-FIFTH CLASS, JUNE 20, 1878.

| | |
|------------------------|----------------------|
| John Ambler, Ia. | D. A. Quick, W. Va. |
| C. L. Brown, W. Va. | C. L. Sallee, Ky. |
| George Byrne, W. Va. | J. H. Shinn, Ark. |
| W. N. Curtis, W. Va. | G. W. Shinn, Ark. |
| Carroll Ghent, O. | Alonzo Skidmore, O. |
| S. D. Goff, Ky. | B. L. Smith, Ind. |
| M. J. Goodwin, Ky. | J. W. Tate, Mo. |
| H. W. Grigsby, Pa. | D. O. Thomas, Wales. |
| W. H. Hayden, O. | N. P. Van Meter, Ky. |
| O. S. Marshall, W. Va. | C. T. Vinson, Ky. |

THIRTY-SIXTH CLASS, JUNE 19, 1879.

| | |
|----------------------|------------------------------|
| A. G. Bauer, O. | W. C. Meaux, Ky. |
| D. W. Daugherty, O. | C. D. Painter, Ky. |
| C. H. Garvey, Ky. | P. M. Pritchard, O. |
| J. W. Gist, W. Va. | T. C. Robinson, Ky. |
| C. W. Harvey, Md. | W. Rist, Col. |
| W. S. Hoyer, Va. | W. W. Stephenson, Ky. |
| Asbury Hull, Ga. | R. W. Stephenson, P. E. Isl. |
| C. A. Kleeberger, O. | L. A. Thomas, Jr., Ky. |
| S. P. Lazear, W. Va. | M. J. I. Thomson, O. |
| O. A. Lyon, O. | W. C. Wade, Va. |
| Levi Marshall, O. | C. P. Winbigler, O. |

J. F. Winn, Ky.

THIRTY-SEVENTH CLASS, JUNE 17, 1880.

| | |
|------------------------|----------------------------|
| B. O. Aylesworth, Ill. | J. W. Jenkins, Mich. |
| J. D. Crow, Ky. | J. W. McGarvey, Jr., Ky. |
| E. P. Couch, Tenn. | W. H. McKinley, Ky. |
| A. S. Dabney, Ky. | D. C. McKay, P. E. Island. |
| Ida C. Darsey, Pa. | H. H. Nesslage, N. Y. |
| A. T. Fox, Pa. | C. W. Norris, Ky. |
| T. L. Fowler, Canada. | W. S. Priest, O. |
| A. B. Griffith, Pa. | F. T. Smith, O. |
| James Hammond, O. | J. R. Stevenson, Ia. |
| S. L. Van Meter, Ky. | |

THIRTY-EIGHTH CLASS, JUNE 16, 1881.

| | |
|-----------------------|----------------------|
| E. W. Mathews, O. | C. J. Tanner, O. |
| Curran Palmer, W. Va. | J. C. Ulrich, W. Va. |

THIRTY-NINTH CLASS, JUNE 15, 1882.

| | |
|--------------------------|-------------------------|
| J. L. Atkins, Ga. | W. G. Garvey, Ky. |
| Mary A. Campbell, W. Va. | A. M. Harvuot, O. |
| J. A. Cox, W. Va. | L. B. Mertz, O. |
| Jennie Darsie, Pa. | H. K. Pendleton, W. Va. |
| S. L. Darsie, W. Va. | W. S. St. Clair, W. Va. |

S. W. Wells.

FORTIETH CLASS, JUNE 22, 1882.

| | |
|------------------------|----------------------|
| D. E. Andrews, O. | C. M. Oliphant, O. |
| F. V. Brown, N. Y. | S. Rodgers, W. Va. |
| J. H. Grayson, Va. | A. C. Strickley, Va. |
| Irene T. Myers, W. Va. | Stewart Taylor, Mo. |

FORTY-FIRST CLASS, JUNE 20, 1884.

| | |
|-----------------------|----------------------|
| A. G. Baker, O. | W. S. Payne, Ky. |
| C. G. Brelos, N. Y. | P. Y. Pendleton, Pa. |
| A. J. Colborn, Pa. | F. L. Phillips, Va. |
| T. J. Davis, Va. | E. M. Smith, Va. |
| G. T. Halbert, Ky. | G. K. Smith, Mo. |
| R. H. Lillard, Ky. | F. B. Walker, Ind. |
| W. H. Mooney, O. | H. C. Wells, Mo. |
| Emma G. Newcomer, Pa. | J. F. Witmer, N. Y. |

L. C. Woolery, Ky.

FORTY-SECOND CLASS, JUNE 18, 1885.

| | |
|---------------------|-------------------|
| F. P. Arthur, N. Y. | W. L. McElroy, O. |
| M. G. Baxter, O. | Flora Price, O. |

FORTY-SECOND CLASS—CONTINUED.

| | |
|--------------------|----------------------|
| F. S. Brown, N. Y. | Gussie Price, O. |
| A. D. Dowling, O. | G. W. Smith, Mo. |
| F. M. Dowling, O. | Cyrus Ulrich, O. |
| D. S. Gay, Ky. | Laura Westlake, O. |
| J. H. Mertz, O. | J. B. Wilson, W. Va. |
| W. H. Wolf, O. | |

FORTY-THIRD CLASS, JUNE 17, 1886.

| | |
|----------------------|---------------------------|
| S. M. Cooper, O. | R. M. Rosser, Ga. |
| A. W. Mayers, O. | Oscar Schmiedel, W. Va. |
| G. W. Muckley, O. | A. L. White, O. |
| W. J. McLure, O. | H. L. Willett, Mich. |
| W. C. Payne, Ind. | Lassie Williamson, Idaho. |
| J. R. Wilson, W. Va. | |

FORTY-FOURTH CLASS, JUNE 16, 1887.

| | |
|------------------|----------------------------|
| E. E. Curry, O. | J. C. Reid, Ky. |
| T. A. Jones, Ky. | Viginti R. Shriver, W. Va. |
| S. T. Martin, O. | J. F. Woolery, Ky. |

FORTY-FIFTH CLASS, JUNE 21, 1888.

| | |
|------------------------|--------------------|
| M. L. Bartlett, O. | Sherman Kirk, O. |
| R. M. Campbell, W. Va. | C. F. McCoy, O. |
| J. W. Gorrell, W. Va. | A. B. Phillips, O. |
| G. M. Guy, Kansas. | J. E. Pounds, O. |
| J. M. Hervey, O. | H. H. Rumble, Mo. |
| F. S. Israel, O. | H. R. White, O. |
| J. L. White, Ky. | |

FORTY-SIXTH CLASS, JUNE 20, 1889.

| | |
|-----------------------------|--------------------------|
| W. L. Addy, Pa. | Daisy E. Lewis, W. Va. |
| A. S. Bell, W. Va. | Nellie C. Mendel, W. Va. |
| E. R. Black, Canada. | A. C. Phillips, Pa. |
| L. J. Cameron, O. | J. H. Strickling, W. Va. |
| Anna L. Cox, W. Va. | H. W. Talmage, Pa. |
| T. S. Freeman, Nova Scotia. | W. R. Warren, Mo. |
| J. A. Hopkins, Ohio. | A. J. P. Wilson, W. Va. |

FORTY-SEVENTH CLASS, JUNE 19, 1890.

| | |
|-------------------------|------------------------|
| W. P. Bentley, O. | Belle M. McDiarmid, O. |
| Emily M. Camp, O. | S. S. McGill, O. |
| Bessie Chapline, W. Va. | L. I. Mercer, O. |

FORTY-SEVENTH CLASS—CONTINUED.

| | |
|-----------------------|----------------------|
| R. A. Cutler, Va. | Melancthon Moore, O. |
| B. S. Ferrall, O. | E. S. Muckley, O. |
| Alfred Harris, W. Va. | Zinnia Oram, W. Va. |
| R. S. Israel, O. | J. B. Smith, O. |
| E. O. Lovett, O. | A. H. Taylor, W. Va. |
| C. E. Lowry, Ill. | G. S. Warnock, O. |
| W. B. White, Ky. | |

FORTY-EIGHTH CLASS, JUNE 18, 1891.

| | |
|-----------------------|--------------------------|
| Geo. O. Black, Ont. | Beatrice M. Kelly, Ohio. |
| E. J. Butler, N. Y. | C. M. Kreidler, Md. |
| Evangeline Fox, Ohio. | J. G. McGarran, Ohio. |
| E. W. Gordon, Pa. | J. R. McWane, Va. |
| W. A. Harp, Ind. | W. G. Oram, W. Va. |
| D. V. Hedgepeth, Ind. | W. Fred. Shrontz, Pa. |
| H. W. Hoover, Ont. | Daisy M. Wells, W. Va. |
| B. A. Jenkins, Mo. | W. J. Wright, Pa. |

WHOLE NUMBER OF GRADUATES BY STATES.

| | | | |
|---------------------|-----|-------------------------|-----|
| Kentucky, - - - | 142 | North Carolina, - - | 4 |
| Ohio, - - - | 123 | Prince Edward Island, - | 4 |
| Virginia, - - - | 83 | Oregon, - - - | 2 |
| West Virginia, - - | 73 | Wisconsin, - - - | 2 |
| Missouri, - - - | 65 | Nova Scotia, - - - | 2 |
| Pennsylvania, - - | 58 | Arkansas, - - - | 2 |
| Tennessee, - - - | 29 | Iowa, - - - | 2 |
| Illinois, - - - | 20 | Colorado, - - - | 1 |
| Indiana, - - - | 18 | Vermont, - - - | 1 |
| Georgia, - - - | 12 | District of Columbia, - | 1 |
| New York, - - - | 13 | Kansas, - - - | 1 |
| Maryland, - - - | 10 | Ireland, - - - | 1 |
| Mississippi, - - - | 8 | Idaho, - - - | 1 |
| Alabama, - - - | 7 | Mexico, - - - | 1 |
| Canada, - - - | 10 | New Brunswick, - - | 1 |
| Louisiana, - - - | 6 | Scotland, - - - | 1 |
| Michigan, - - - | 6 | Australia, - - - | 1 |
| South Carolina, - - | 5 | Wales, - - - | 1 |
| Texas, - - - | 5 | Total, - - - | 722 |

SCHEDULE OF RECITATIONS.

| 8 TO 8:30 A. M. | 8:30 TO 9:15 A. M. | 9:15 TO 10 A. M. | 10 TO 10:45 A. M. | 10:45 TO 11:30 A. M. | 11:30 TO 12:15 P. M. | 12:15 TO 1 P. M. |
|-------------------|--|-----------------------------------|--|---|---|---|
| Chapel Exercises. | Metaphysics. Bib. History. Fresh. French. Fresh. Greek. Junior Math. Physics. Soph. Latin. | Soph. German. Fresh. Math. | History. Lit., Rhetoric. Senior Greek. Soph. Math. Senior Latin. | Church History. Soph. French. Soph. Greek. Senior Math. Chemistry. Fresh. Latin. | Bib. Doctrine. Junior German. Junior Greek. | Hebrew. Des. Geometry. Prep. Algebra. |

